

CHRIST the KING CATHOLIC PRIMARY SCHOOL



HOMework POLICY

Management of policy

Policy owner	Headteacher
Approval level:	SLT
Date of next review	March 2030
Review cycle	Every Three Years
Type of Policy:	statutory/Recommended
Statutory Guidance	See policy

Introduction

Homework helps children become confident, independent learners and gives them the chance to practise and reinforce what they have been learning in class. It also provides a valuable opportunity for parents and carers to be involved in their child's learning at home.

We know that children make the best progress when parents show an interest in their work and offer encouragement and support. Homework is designed to be enjoyable and engaging, and often extends learning beyond the classroom. This might include finding information around the home, talking to family members, exploring a topic further, drawing, writing a book review or solving fun problems and puzzles.

Homework also gives children extra time to practise important skills such as writing stories or poems, developing maths skills, or preparing a short talk to share with others. Our aim is for homework to be an accessible, low-stress routine that supports every child to succeed at their own pace.

Supporting Your Child with Homework

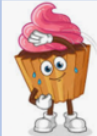
There are many simple ways parents and carers can support homework at home. Reading with your child and listening to them read is incredibly valuable. You can also look through work your child has completed, praising their effort and helping them check presentation and accuracy.

We encourage children to think for themselves and have a go independently. If they find something tricky, gentle guidance and encouragement is often all that's needed. Homework is intended to build independence and give children the chance to show initiative and take pride in their learning.

Homework should always be manageable and should not become a source of stress for children or families. It is meant to be enjoyable and to help embed learning. If you or your child have any concerns—whether about understanding a task, accessing resources, or anything else—please do come and speak to us. We are always happy to help and support in any way we can.

Overview of Homework at Christ the King Primary School

At the beginning of each term the homework activity sheet for Years 1 to 6 (see picture) will be stuck in the children's Homework book as well as posted on the class pages on the school website.

Make the headlines Cut out some letters from magazines, newspapers and leaflets to make your spelling words. Stick them into your homework book.	Mini dictionary Make a mini dictionary of your spelling words making sure to write what they mean. 	Rhyming Words Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern). Example: cries tries	ABC Order Write your spelling words out in alphabetical order. 	Drawing Draw a picture to show what your word means and then write the spelling underneath. 
Hangman Play hangman with somebody to test your spelling words for the week.	Word Search Create a word search using your spelling words. Next , copy your word search and highlight the answers to show your spelling words.	Colourful Words Write each of your spelling words. Write each letter using a different colour pencil. Challenge : Use bubble writing to write your spellings. Design a pattern inside each letter.	Anagrams Get your adult at home to write your spelling words out as anagrams (write the letters in a mixed up order). Then have a go at guessing them.	Story Sentences Write out a sentence using each of your words. Can you make these sentences into a story?
Number Facts: Ask an adult or friend to write a number down. You have one minute to tell the person as many facts about that number as possible. It could be: sums that total this number; whether the number is odd or even; how many digits it has; numbers which are more or less; where this number is seen in real life, etc. Then write down a new number and create number facts for the new number.	Money Draw the coins out in order from 1p to £2. Find the fewest coins possible to make: 1. 67p 2. £1.24 3. 76p 4. £2.59 5. £1.85	Shopping I have £10. I buy a cake costing £3.62. How much change will I get? Which coins might I receive? Are there different combinations of coins that I could receive my change in? Write them down. 	Numbers Card: Yusuf has made the number: 749 • Write down the number that is 1 less than 749. • Now write down the number that is 10 less than this new number. • Explain what is happening to the number each time.	Fractions Which is greater? $\frac{3}{4}$ of 24p or $\frac{1}{3}$ of 48p Explain how you know.
Times Tables and Division Challenge Create a maths board game to help you to practise your times tables and division facts. Write the rules in your book and play the game with someone at home.	Challenge of the Day Put these numbers in order: 1,006, 5,268, 3,831, 5,167. Explain how you know the order.	Time Table Tennis: Select a times table: x3, x4 or x8. With another person, alternatively say each multiple of the table. If you make an error, start again. Speed Challenge : time how long it takes you to say the times table. Can you give the answers quicker next time?	True or False Are these number sentence true or false? $327 + 6 = 333$ $683 - 94 = 589$ $550 + 350 = 900$ Justify your answers.	My Maths Log on to www.mymaths.co.uk Complete any Y3 money and measurement lessons. Challenge : Complete any Y3 multiplication or division lessons.
Quick! Let's Pack! What Would You Take? Imagine you have been told that a natural disaster (like an earthquake, tsunami or tornado) is about to hit your town. You have 10 minutes to pack one small suitcase. Make a list of the things you would pack. Think about things you would need, as well as things you would like to keep safe. 	Get Creative! Volcano Model Using whatever materials you have available at home, make a model of a volcano of your choice—this could be Mount Vesuvius, Mount Etna, Krakatoa or another volcano! Challenge : Draw or paint a picture of a famous volcano from around the world.	Our school Draw a poster or map of our school and label it in French. Use the following words: - la cour de récréation - la bibliothèque - la grande salle - la cantine - la salle des professeurs - le terrain de jeux - le bureau de la directrice - le couloir	Sculpture hunt Go on a sculpture hunt of a person in your local area. Either sketch or take a photo of the sculpture and find out some facts about it. 	Breaking News... Write a report on the volcanoes that are currently active in the world. Include the countries that they are found in, how the local people live and are affected by the volcano. Challenge : Can you find out how the volcanoes affect the landscape?
Life cycle of a flowering plant Draw the life cycle of a flowering plant of your choice. Could be one you have seen in the park, at home or at school.	Safety First Produce a set of Evacuation Instructions that people must follow when there is a volcanic eruption or earthquake.	French music Find a popular French children's song and see if you can have a go at writing out the lyrics. Do you know what any of them mean?	Earthquakes Make a poster warning people of the dangers of earthquakes and how to stay safe. 	Rocky Treats Find a recipe for rock cakes or another rock-type dessert. Make it with a family member and enjoy. Take photos. Remember, always cook with an adult.

The activities are divided into three areas:

English, Mathematics and Topic. Every week the children are expected to complete at least 1 Spelling activity (green section), 1 other English activity and one Maths activity (blue section). In addition, the children are expected to complete three topic activities (purple section) every term. Activities should be spread throughout the week rather than completed on one day.

Whichever English activities they choose; it is important that children know the words ready for a weekly spelling test, these will be provided separately. All activities, for spelling and Maths, should be completed or recorded in the Homework books. Any written topic activities should also be completed in the Homework books. Homework books with the completed English and Maths activities must be returned to be checked weekly on the designated day given by the teacher.

Children are also expected to read at home daily for at least 10 minutes and complete reading journals as directed by their class teacher. The reading journal also gives you an opportunity to comment on your child's reading.

All children in LKS2 are expected to learn times tables each week at home. By the end of Year 4, children should have instant recall of all multiplication tables up to 12 X 12. Years 5 and 6 should complete an additional weekly arithmetic sheet, sent home separately, at their own level.

Homework in Reception

Homework for younger children starts very gradually with an emphasis on reading - this should be seen as a pleasurable leisure activity rather than work. Regular reading practice is most important if children are to become good readers and we ask that children have a short reading session each night - 10 minutes is sufficient to start with. Reading to children is the first activity. Listening to children read comes later but reading to children can be done at any age. Accompanying the child's reading book that will come home is a Reading Record. This records the books that the child has read and gives you an opportunity to comment on your child's reading.

Reception children also have a termly Homework grid to complete.

The activities are divided into three areas: English, Mathematics and Topic.

Practise our class story Can you use the story map and actions to help you remember the story? Can you tell the story to your family or act it out with toys?	Share a special book Bring your favourite book into school to share with your class. Be prepared to talk about what happens and why you like the book.	Name Writing Keep practising writing your name. Write it large, write it small, write it in different colours. Only use a capital letter to start your name. Remember to use your name card from school to help you.	Labelling Cut out pictures from old magazines, catalogues and photos. Can you label these pictures using your phonics sounds? - Easy pictures for your child to label are those that use a consonant-vowel-consonant pattern. E.g. cat, bed, bin, jam, leg etc.
Create a maths story Can you find collections of different numbers and write the numeral to match? Draw or photograph your collections.	Create a Pattern Can you create a repeating pattern with 2 colours or shapes? Can you create a pattern with 3 colours or shapes? You could use Lego, beads, buttons, cards or colours.	One more and one less Get your grown up to ask you questions with numbers up to 5 What is one more than... What is one less than... Can you remember the fact? Or can you work out the answer using your fingers or objects?	Measure your family Who is the tallest in your family? Who is the shortest? Who do you think is heaviest? Record what you find out in your homework book. - Practise saying sentences such as Daddy is taller than me. Mummy is the tallest.
Make a decoration Make a special decoration to display in class. This can be for Diwali, Christmas, winter or for any other celebration/special time.	Create a Christmas or winter scene Use junk modelling, craft materials, Lego/Duplo or playdough to make a Christmas or winter scene. With a grown up, look at Christmas and winter photos for inspiration.	Learn a Christmas or winter song Learn a Christmas or winter song to share with the class. Add actions to the song. You can help the rest of the class to learn the song and actions.	Favourite Traditional Story Create a piece of artwork about your favourite traditional tale. Can you make a model of a character? Can you draw or paint a scene?

Every week your child will need to complete a literacy task (green section) **OR** a maths task (blue section). Please try to alternate between literacy and maths tasks each week. Additionally, please complete at least one topic activity (purple section) per term.

The children are expected to complete a maths **or** English activity each week. In addition, the children are expected to complete **three** topic activities (purple section) every term.