

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18697.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5654.50
Total amount allocated for 2022/23	£18640
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£24274.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18697		Date Updated: 31/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					69.37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase the number of pupils taking part in physical activity at lunchtimes.	To employ uSports to set up games and activities at lunchtimes	£16041.53	During a learning walk, it was evident that more pupils are active at lunchtimes, taking part in set up activities and games as well as using a range of equipment		Reemploying uSports for lunchtimes
To improve the quality of physical activity during lunchtimes.	Lunchtime equipment bought to increase physical fitness and fun	£797.05			Continue lunchtime learning walks to ensure impact is clear
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To set up a Sports leadership group, to work with KS1 pupils at lunchtimes	Reading Primary Stars to work with a group of Year 5 pupils, pupils to run lunchtime games on KS1 playground daily	Included in cost below in KI3	Year 5s are outside every day, KS1 pupils have a range of games set up		Continue to implement Year 5 sports leaders

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To set up small groups across all classes for children who are least active and also least able	Employ uSports for Alternative Curriculum to support small groups of pupils, two sessions daily across all classes in KS1 + KS2	Included in cost above in KI1	Least active pupils are receiving an extra hour a week of physical activity	Continue to implement Alternative Curriculum in the afternoons
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill knowledge and skills of PE teacher (coach)	Online qualification	£360	Increased confidence, skills and knowledge to improve PE teaching across the school	
To upskill knowledge and skills of Early Years teachers	Employ Reading RC Primary Stars Programme	£1800	Reception PE lessons are more structured, using a range of equipment and teaching a range of skills	Now to upskill the Nursery teacher

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.73%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Year 5 to take part in different activities at Rushall Farm/Ufton on residential To introduce a new sports to pupils across the school, which will be offered as an after school activity To offer a range of different activities during PE lessons	Canoeing, swimming, archery, low ropes, team games + coach Little Musketeers (Fencing) New equipment bought for PE	£2170 £250 £2371.11	Children had never experienced activities before. This year group haven't had swimming lessons, as they are in year 6, so gives staff an idea of how many are already comfortable in the water. Little Musketeers completed an assembly and worked with all classes across the day from KS1 and KS2. After School Club has been full for 2 terms. Equipment such as long jump mats, target throwing and stock up of equipment used regularly such as cones, balls and bibs to ensure a good range of sports and skills can be taught	Continue to fund these experiences for children Have an assembly to promote Little Musketeers every September Ensure equipment is looked after so that it can be used for the upcoming years.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To have 100% participation in Sports Day	To buy equipment and prizes for Sports Day.	£58.41	Built upon last year's success, having the PA and sound system meant attendance was high for Sports Day and all families enjoyed the day. All year groups had a competitive edge to Sports Day	Ensure equipment is looked after so that it can be used for the upcoming years.
For a larger number of children to take part in competitive sports	Minibus/coaches for competitions	£401.40	As a school we encourage all competitions, this year we have taken part in county events as well as more local events. Including SEND groups and least active groups, as well as the more competitive competitions for the more elite athletes.	Monitor number of pupils who take part in competitions, ensuring it is not always the same pupils each time.
	Competition entry fees (BHF Netball/Football) (Berkshire Schools FA)	£25		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>R. Tetchner</i>
Date:	2/8/23
Governor:	
Date:	