

Prevent & Safeguarding Self-Assessment 2024-2025

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2023) and Keeping Children Safe in Education (September 2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

This self-assessment tool has been developed to aid compliance with the Prevent Duty as a health check for the Senior Leadership Team within a school to assess if Prevent has been adopted into their institution's mainstream processes. This will identify if their institution requires any advice and support from their local Prevent Team or partner agencies to reduce their vulnerability.

Christ the King Catholic Primary School

PREVENT SELF ASSESSMENT			
Objective: Adoption of Prevent into Mainstream Processes			
Governance			
No.		Evidence	RAG Status
1.1	Does the school have a nominated Staff (and Governor) Prevent Lead	Staff lead – Alexis King/Head Teacher Safeguarding Governor – Vicky Hummell	
Risk Assessment			
2.1	Do the Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	Refresher training delivered to staff - Autumn 2024 Overview displayed on board in staffroom Prevent leaflet for parents on the website	
2.2	Is Prevent included within the school's Safeguarding Policy?	Yes – reviewed and agreed at FGB – September 2024	
2.3	Is Prevent included the within the school's Safer Recruitment Policy?	Yes – part of the Child Protection and Safeguarding Policy September 2023	
2.4	Is Prevent included within the school's venue hiring policy? Are due diligence checks conducted on groups/individuals seeking to hire/use school premises?	Lettings policy has a section on safeguarding – hirer's safeguarding policies are checked.	
2.5	Is Prevent included within the school's Visitors Policy? Are due diligence checks conducted on visitors to the school? Does the policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised within school?	Visitors/volunteers to school are not working unsupervised with pupils unless DBS checked Checks done in line with safeguarding DBS procedures on volunteers working regularly with pupils	
2.6	Is Prevent included within the school's Contractors Policy? Are due diligence checks conducted on contractors working at the school or providing extracurricular activities? Does the policy set out clear protocols for ensuring that any visiting contractors are suitable and appropriately supervised within school?	All extra- curricular external groups are given a copy of key policies, including Child Protection. DBS are checked. Contractors are DBS checked. Those who visit as a one off during the school day are supervised by either the office staff or Site Manager	
2.7	Is Prevent an agenda item of relevant meetings / planning processes?	Safeguarding is a standing item on all FGB agendas CP monitoring list used a part of planning	

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2.8	Is there a clear referral route for vulnerable individuals to receive support through the Channel process?	Referral route displayed in staffroom DSLs have received training on referral route	
2.9	Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?	BV statement displayed on website linked to the mission statement.	
Working In Partnership			
3.1	Does the school have engagement with wider Prevent work through their local Prevent Partnership?	Contact details are displayed in staffroom	
3.2	Is Prevent included within Information sharing protocols?	Full training received on information sharing	
3.3	Is the school included in an agreed Prevent Partnership Communication Policy?	n/a	
3.4	Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the interagency safeguarding procedures set up by the Local Safeguarding Children Board (LSCB)?	Safeguarding arrangements follow Reading policy and procedure - displayed in staffroom	
3.5	Do the child protection policies describe procedures which are in accordance with government guidance and refer to locally agreed inter - agency procedures put in place by the LSCB?	Yes - policy and procedures are displayed in the staff room	
Staff Training			
4.1	Does the school have an annual policy and training review process in place?	Training records kept as part of SCR CP Universal Level 1 repeated 3 yearly and as required for new staff Policy reviewed annually by FGB Prevent refresher annually for all staff	
4.2	Does the institution regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and the Governing body? Do staff members have sufficient training to give them the knowledge and confidence to identify children at risk of being drawn into terrorism and challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups?	Deputy Designated Person Prevent trained as part of DSL training May 2025 Refresher training on Prevent for all staff completed September 2024	

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4. 3	Are staff members aware of Prevent issues and the referrals process into the Channel process?	Refresher Prevent training delivered September 2024 Referral process displayed in staffroom	
Safety Online			
5.1	Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	Filtering system in place. Securos monitor what children are typing and searching on school computers and ipads	
? 5.2	What processes and procedures are in place to ensure children use the internet responsibly?	Blocking of inappropriate searches ICT lessons PHSE curriculum - Jigsaw- Internet Safety	
5.3	Do staff, pupils and carers receive any Internet Safety awareness training?	PHSE curriculum - Jigsaw - Internet Safety Parents signposted to websites/advice re: internet safety on newsletters	
Date completed: May 25		Review Date: May 26	