

Covid News

This week we have heard of a number of members of our school community who are currently ill with Covid. Our thoughts and prayers are with them and hope they make a swift recovery.

In the meantime please can we remind everyone that it is vital that those children who have been offered a place in school do not attend if they are ill or if any family member is awaiting a test result or has any Covid symptoms.

Thank you for all your support with this.

Key Worker Places

We are still receiving applications for key worker places. Please do only use the place if and when you need to as we are nearing 15 places in some classes.

We appreciate it is a very difficult time for everyone, and some parents who are key workers will have no choice but to send their children to school. However, wherever possible we would urge you to keep your child at home if you can.

If you need a key worker place please email us on covid@christtheking.reading.sch.uk.

Free School Meals

This week we have been busy issuing food hampers to the children who are entitled to free school meals but are not attending school.



There has been a lot of news in the media about the quality of some food hampers but as you can see from the picture above we have been able to provide more than enough food for five lunches for each child.

We are pleased to have been able to provide such a good selection and thank our school meals provider Caterlink for all their help in providing the food for the children.

We understand that the government will now be issuing vouchers so we will be adopting the scheme.

We are expecting these vouchers to be emailed to parents. Please can you ensure that if you have changed your contact details you let the school office know as soon as possible.

Home Learning

We are so pleased with the response we have had from children and parents with the home learning.

Teachers are keen to respond to the work. It is fine if it comes in after 5.00, but the teachers will not respond until the next morning.

If you are having any difficulties with the apps, then please do either contact your class teacher or phone the school office.

Reception Stars of the Week

This week's stars of the week are Jaxon, Austin, Zach and Gabriel.



The Gospel

"And John looked towards Him and said, "Look there is the lamb of God" John1: 35-42



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LULWORTH RD, READING RG2 8LX. Tel 01189 015 434. Head Teacher Nikki McVeigh.
Email admin@christtheking.reading.sch.uk.
Website www.christthekingreading.co.uk. Blog Site ctkreading.net

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KS1 News

In Miss Scott's class Alejandro created a picture of the Houses of Parliament in the style of Claude Monet. Steven was very creative whilst practicing the Year 1 common exception words whilst Kyla and Steven used resources to help them compare numbers and count in tens.



In Mrs Tumelty's class Donatello has made a fantastic Paddington Bear and Isaac has sent in some marvelous Monet inspired artwork showing the Houses of Parliament in the day and in the night.



In Miss Sutton's class the children have been doing some Topic work on the UK.



KS2 News

Whilst in Mrs Beukes' class the children have been writing poems. Look at two inspiring poems that Atiksh and Rita have produced at home.

In the bright light of the moon I heard...
Three scary owls
Hooting in the branches

In the bright light of the moon I heard...
Eight invisible crickets
Chirping all alone

In the bright light of the moon I heard...
Two sleepy kittens
Playing with each other

Building poems from a structure.

In the ocean of dreams I saw...
Three friendly dolphins
Playing in the sun.

In the ocean of dreams I saw...
Six sneaky starfish
Shuffling across the sea bed.

In the ocean of dreams I saw...
Four fishing trawlers
Dredging the frothy waves.

In the bright light of the moon I heard...
Three scary owls
Hooting in the branches

In the bright light of the moon I heard...
Eight invisible crickets
Chirping all alone

In the bright light of the moon I heard...
Two sleepy kittens
Playing with each other

number

noun

adjective

What is it doing?

- The first line in each stanza is the same. It gives us the place where our poem is taking place (the setting).
- The second line starts with a number. Then an adjective (e.g. Friendly). Then a noun (dolphins, starfish, trawlers... what else would be in the ocean?)
- The last line explains what your noun is doing.