

Coronavirus Update

It has been another difficult week in school. We now have a number of school staff and children who are ill with coronavirus. Please keep them and their families, along with all other members of our school community who are suffering, in your thoughts and prayers.

The government has now announced that schools will not reopen fully until 8th March at the earliest. We will continue to remain open for vulnerable children as well as those of key workers.

However, can we please take the opportunity to remind everyone that Government advice is that if you can keep your child at home, you should do so.

During the first lockdown in Spring last year we had about 25 children attending school. We now have about 100. As you can see we now have significantly more children coming into school and have reached capacity in many classes.

We are so grateful for everything you are doing to support your children during this challenging time. Your feedback, support and the great comments from the children are so appreciated. We will get through this and, hopefully, it won't be too long before we are all back together.

Snow

We enjoyed a rare fall of snow last Sunday. Here are a sample of some of the photos of the children making the most of the experience.



Remote Learning Plan

We have updated the remote learning plan based on feedback from staff and parents.

We are going to introduce 'catch up' afternoons/days to help the children complete the work or consolidate any learning.

We are also excited to offer some live social catch ups with the class in school under the supervision of staff and parents. We feel this will be a good opportunity for the children to see the other members of their class.

An updated version of the remote Learning plan can be found on the noticeboard on the front page of the website. Please do take some time to read it through.

Social Media

The use of social media can be a positive thing at a time when we are unable to physically connect. However, it can also be difficult, especially when opinions that can be hurtful to others are posted.

Our staff code of conduct states that staff should not be social media friends with any current parent of the school, unless they are a parent of a pupil here themselves. Being social media friends with parents can sometimes blur the lines and cause difficult situations for staff, especially if a parent has posted a negative comment about the school. Please do not be offended if a staff member has disconnected from you as a parent, they can resume contact after your children have left. Please also be mindful that some comments made on social media may cause upset, so if you do have any concerns about anything at school, please raise them using the correct channels, via the office, to a member of SLT.

The Gospel

"He even orders evil spirits and they obey Him". And Jesus' fame spread throughout all the country of Galilee. Mark 1 : 21-28

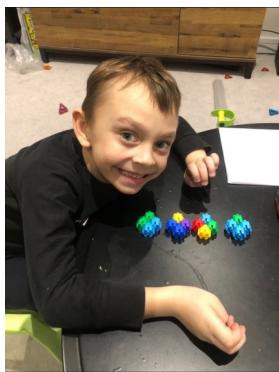


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KS1 News



Miss Scott's class

Juliusz has been working hard in maths learning to make equal groups

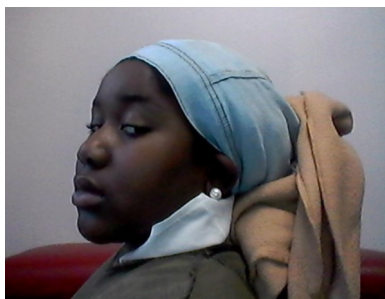
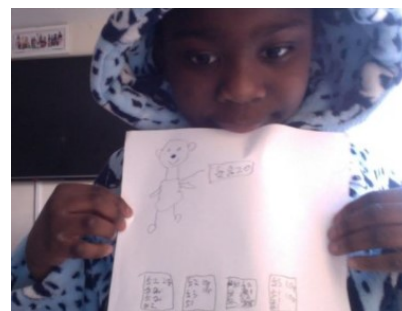


Steven competed in the Reading Schools Game Challenge. He jumped 84cm.



In Mrs Tumelty's class

In English, David designed a fabulous island, inspired by the Katie Morag story. Whilst in Maths, Joel drew a toy with a price tag, and worked out different ways to pay for it.



KS2 News

This week Upper KS2 were asked to recreate the famous painting 'Girl with the Pearl Earring' using anything they could find around the house or at school. The outcomes were amazing! Well done to Daniel, Elsie, Elithia, Renay, Sienna and Ben.



Home Schooling Parent Help

We have been approached by Prospect Estate Agency who have set Home Schooling in the Home Counties to provide parental support to those who are home schooling. They are offering free IT support and printing services to make sure that every child has the right resources to learn. Details of their services and more can be found on their Facebook page, see the link below.

<https://www.facebook.com/homeschoolingparentsupport>

