



Welcome to Year 3/4

Mr Taplin &
Miss Thompson

Parent / Teacher Communication

Parent evenings – Autumn Term

Data point - December

Parent evenings – Spring Term

Data point - April

Reports – Summer Term

Newsletters

Website – www.christthekingreading.co.uk

If you do have any concerns about your child, we are available after school in the playground.

Alternatively, please contact the office to arrange an appointment.

Homework

Homework is given and due every Friday

Weekly arithmetic

Year 3/4 spellings

Times Tables up to 12 X 12

Times Tables Rockstars

Reading each day

Year 3/4 Homework grid

Uniform

Smart uniforms please – named

No trainers

Book bags preferably

PE is every Wednesday.

Children change into PE kit at school.

P.E. kit consists of a plain polo shirt in your House colour, blue or black shorts, (blue or black joggers and jumper in winter) long hair tied back and earrings removed please.

Break and Lunch

Please ensure a healthy snack is brought in for break time (fruit or raw veg ideally).

Children will need to have a water bottle with them every day.

This is refillable with cold water in the classroom. No squash please.

Children should use the toilet during breaks and lunch, not during lessons where possible.

Reading expectations

During the first few weeks of term, reading assessments are carried out to determine your child's reading level. Once these are complete, your child will choose a reading book correctly matched to their reading level.

It is essential that your child reads every day.

Children must bring their reading book to school every day. They will need it during different parts of the day.

Once they have read their book, they will complete a short online quiz about their book. This will tell the teacher whether they have understood what the book is about.

Teachers will track their progress carefully and children have chances to win prizes in assembly for their progress!

Expectations

In Year 3/4 we expect children to be able to work more independently, at a greater pace and to have a sense of being in charge of their own learning.

We hope they can be more grown up and take a mature approach in school. We would ask you to reinforce this at home.

They will develop more independence, a huge amount of resilience and, most importantly, they should become very aware of who they are.

We do hope they will rise to the challenge!

From you...

- Data collection forms.
- Absences – please let the office know and us if pre planned.
- Dinner money in a named envelope please.
- Children should know who is picking them up each day. If anyone different is collecting your child, we need to hear it from you, not them please.



Thank you
for coming.
Any
questions?