CHRIST THE KING CATHOLIC PRIMARY SCHOOL NEWSLETTER

October 2026

Dear Parents and families of Christ the King,

As we reach the end of a very successful first half of the Autumn Term, I would like to thank our children, staff and families for their continued hard work and support.

We were delighted to welcome a visitor from CAFOD this half term, who spoke to the children about how they can make a difference in the lives of other children around the world. The children listened thoughtfully and gained a greater understanding of the importance of helping those in need and living out our school values through action and compassion.

This week, we also welcomed a professional photographer into school to capture images for our new school website. Please be assured that children featured in photographs will not be identifiable, and all images will be used in line with our safeguarding and data protection procedures.

Our children have represented the school exceptionally well during two recent visits to Mass. Fr Daniel commented on the outstanding behaviour shown by our pupils, noting the respect and reverence they demonstrate while in church. We should all be very proud of the way our children conduct themselves and the maturity they show in such important acts of worship. Mass this week was organised by our Mini Vinnies – they did an exceptional job, and our local foodbank will benefit from the wonderful donations you sent in.

We have also recently welcomed a visit from the Local Authority to review standards and provision within our Early Years setting. During the visit, our Standards Officer commented positively on the improving standards across the school. In particular, the feedback for Early Years was extremely encouraging:

"The provision was calm, orderly and predictable. Children moved around the environment safely and confidently, demonstrating a secure understanding of routines and expectations, which were consistently reinforced by all adults. The organisation of the provision supported children's independence, enabling them to access resources, make choices and manage transitions successfully. As a result, children appeared emotionally secure and physically safe, engaging purposefully in learning and moving smoothly between activities."

We are very pleased with the outcome of this visit and the positive steps that our Early Years team, alongside all staff, continue to make in raising standards and providing the very best experiences for our children.

Finally, thank you for your continued efforts in ensuring your children arrive at school on time each day. Attendance remains a key priority, and we are pleased to report that our overall attendance has risen slightly and is currently 93.9%. Our target is to achieve at least 95% attendance across the school by the end of the Autumn Term. Every day in school matters, and your support in helping us reach this goal is greatly appreciated.

Thank you for your ongoing partnership and support. Together, we continue to build a school community where every child can flourish.

Ms Y Ridguard

Headteacher





A Visit to the Houses of Parliament!

Our pupil leaders at CTK had the exciting opportunity to visit the Houses of Parliament this week. They learned all about how our government makes decisions, as well as discovering the fascinating history and traditions of this iconic building.

We ended our day with a question-and-answer session with our local MP, Yuan Yang, giving our pupils the opportunity to ask questions and learn more about her role in Parliament.

It was a fantastic day of learning, helping our pupil leaders develop a deeper understanding of democracy, government and the importance of having their voices heard! 👏





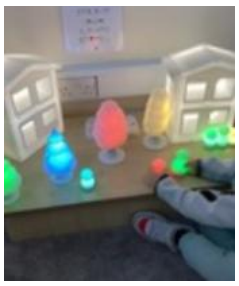
Nursery

The children this term have been exploring "Our wonderful world". We have been learning about different types of homes people live in and discussing who lives in our homes. Through a range of fun, hands-on activities, the children have enjoyed building houses using bricks and construction materials, creating homes with lolly sticks, making bricks in sand and exploring patterns and shapes. We have also been developing our communication and language skills by sharing ideas, learning new vocabulary and talking about our families. These activities have encouraged lots of creativity, problem solving and imaginative play, while helping the children to understand that every home and family is special. We had lots of fun and laughter as we put up a tent in the garden.












As part of our RE learning this term the children took part in a special Rosary lesson, learning about Mary, the mother of Jesus. We explored the Rosary beads and talked about how Catholics use them as part of their prayers. The children reflected on the importance of love, kindness and caring for one and another. We finished the lesson with a simple prayer, helping the children to develop an early understanding of our Catholic faith and traditions.






We have also been learning about Baptism. We explored how Baptism is a special celebration when a person is welcomed into God's family. We talked about the important symbols used during Baptism, including water, a candle and the sign of the cross. The children had an opportunity to explore the resources during role play, helping them to develop their understanding of how we belong to God and to one another.






We also joined the school and took part in Hello Yellow to mark World Mental Health Day. We talked about our feelings and explored simple ways of being kind. Through age – appropriate activities and discussions, we encouraged the children to recognise their emotions, show kindness to others and understand that it is ok to ask for help when needed. The children enjoyed exploring our yellow – themed activities, wearing yellow and we even enjoyed a special yellow – themed snack, giving the children the opportunity to explore different foods and textures. Through fun age-appropriate experiences, we encouraged the children to understand that all feelings matter and that even the smallest act of kindness can brighten someone's day.








A huge thank you to all our wonderful parents and families who have been taking part in our Nursery weekend challenges. It is lovely to see the time, effort and creativity that go into supporting your children's learning at home. From making houses using recycled materials and sharing your fantastic creations on Tapestry, your involvement helps to build children's confidence, developing their communication skills and make learning even more meaningful. We appreciate your continued support and love seeing the children proudly share their achievements with us in Nursery.










Stars of the Week

Alvin Jadzia Aston

Kobi Zoe Sophia Emmanuella

Ducklings – Miss Nyilas

Stars of the week: Kayden and Akosua, Joshua and Harlow, Gracie, Jonathan, and Ezekiel

Ducklings are finishing the term on a high and have been working incredibly hard across all areas of the curriculum we also celebrated the month of the Rosary and did some African Drumming with the children from the Ark!

This half term, we completed our focus book, *Brown Bear, Brown Bear, What Do You See?* The children were very proud to share their learning by reading the story to our Year 5/6 reading buddies. It was a wonderful opportunity to build confidence and celebrate all of the progress they have made in their reading.

In Maths, we have continued developing our number skills by representing large groups, counting on from any number, finding one more, and recognising numbers as words. The children have enjoyed lots of practical activities to support their understanding. In Science, we completed our unit on the seasons, exploring the changes that happen throughout the year. We also finished our Geography learning about My School and My World, helping the children develop their understanding of the places around them. In RE, we completed our Creation and Covenant topic. The children explored the wonderful things God has created, spent time thanking Him for His creation, and shared prayers for people they love and care about. Our PE lessons saw us complete our Fundamentals unit, while in Music we enjoyed singing and learning songs about our senses. Mrs Young has been teaching the children how to use a laptop, helping them develop important computing skills, and in Art we proudly completed our drawing unit.

October has been a busy and successful month for Ducklings. We are incredibly proud of all that the children have achieved and are looking forward to the new term and all the exciting festive activities it will bring!







Reception - Mrs Burton



It's been a busy first term, but the children have thrown themselves into their learning. Our theme has continued with bears, learning about different types of bears, such as the brown bear, which linked nicely to our exploration of the story *Goldilocks and the Three Bears*. The highlight was making porridge and trying different flavours. Through the story, we were able to investigate the number 4 and expand our vocabulary by using comparative language such as *less than*, *more than*, *small*, *medium* and *big*.

We made our first visit to church for the Harvest Festival. Thank you for your lovely contributions. This gave us the opportunity to talk about giving and sharing, helping the children to understand why we show kindness and support others in this way.

The children have also been exploring a new way of communicating through sign language. We have been learning to sing and sign the *Hail Mary* as part of our focus on the Month of Mary Hail Mary || Signing Video.



We are getting to grips with our phonics and practising writing sounds too. We have been taking part in hand exercises and Dough Disco activities to help strengthen our hands for writing. You can try this at home too. Activities such as mixing in a large bowl, kneading dough, chopping soft foods, and mashing ingredients are all excellent exercises for developing hand strength. Don't forget that activities such as using the monkey bars at the park are also great for building arm and shoulder muscles, which support writing development.

We're looking forward to the new term, when we will be exploring the theme of celebrations. If you would like the opportunity to share how your family celebrates festivals, traditions, or special occasions, please let us know.

Stars of the week this term:

Freddie Iremide Davina Delilah Arlo Laura

Thank you for your continued support. We hope you have a wonderful half-term break, and we look forward to welcoming everyone back refreshed and ready for the second term. Mrs Burton 😊

Reception – Mrs Uminska

Dear Parents and Carers,

October has flown by, and what a wonderful month it has been! The children have settled so well into their routines, and it has been a joy to watch their confidence and curiosity grow day by day.

In literacy, we started the month with *Brown Bear, Brown Bear, What Do You See?* which the children loved. Through the story they learnt the names of the colours and became very good at retelling the events in the right order. We then stepped into the world of *Goldilocks and the Three Bears*. As well as learning the story, the children explored the idea of small, medium and big, carefully putting objects in order of size just like the bears' bowls, chairs and beds. The highlight for many was making our very own porridge! The children tasted it (most of them loved it!) and then had great fun squishing and exploring it as a sensory activity. Alongside this, our daily phonics sessions have continued, with the children learning new sounds and practising how to form their letters.

In maths, the children have been learning to subitise, which means recognising small amounts up to 4 at a glance without needing to count. They enjoyed making different arrangements of numbers up to 4 and have also begun to explore what it means to have "more than".

In RE, we talked about Baptism and how it is a special way that Jesus welcomes us into His family. The children were fascinated to have a go at baptising a baby doll themselves. As October is also the month of Mary, the children took part in a peaceful rosary walk and listened to the Hail Mary prayer.

Music has been full of joy, as we continued learning nursery rhymes and singing and playing our favourite class songs and games together. The children have also made the most of our outdoor area, exploring, playing and learning in the fresh autumn air.

Thank you so much for all your support this term. We wish you and your families a lovely, restful half term break, and we look forward to welcoming everyone back in November.

Warm wishes,

Mrs Uminska






Year 1 /2– Miss Scott

Year 1 have had a fantastic month of learning and growing together! In English, we have loved exploring our focus text, *Stanley's Stick*, which has inspired the children to write imaginative and engaging sentences. We have been working hard on writing super sentences, remembering to use capital letters and full stops, while also taking great pride in improving our letter formation and handwriting.

In Maths, we have been developing our understanding of numbers to 10 and learning how to compare numbers using greater than, less than and equal to.

In RE, we have been learning about our common home and how we can help to look after God's world. The children have thought about the different ways we can care for the environment and make a positive difference through our actions. During the Month of Mary, we have also enjoyed learning more about Mary and spending time together in prayer, including praying the Rosary.

One of the highlights of the month was our exciting drumming workshop. The children thoroughly enjoyed taking part, showing great enthusiasm, excellent listening skills and wonderful rhythm. We are incredibly proud of all the hard work, progress and positive attitudes shown by the children this month.

A gentle reminder that book changing day is every Thursday, and we kindly ask that children bring their reading books into school every day so that we can share and celebrate their reading progress.

Thank you for all your support this half term.

Year 1/2 – Miss Webb

We have been working hard in our learning this month and learnt lots of new things.

Firstly, a great big well done to those of you have earned a Star of the Week this term- hopefully more of you will earn one next term!

Stars of the week:
Olivia and Deliah-Rose- 2nd October
Abigail and Myra-9th October
Nancy and Zethan- 16th October

English
In English, we read a book called '*If All the World Were*' about a little girl and her grandfather. We had big conversations about loss and wrote beautiful letters of empathy to our main character. We also read '*Goldilocks and the Three Bears'* and thought about Goldilocks's behaviour and used adjectives to describe her. We came up with some amazing writing!

Maths
In maths we have been working really hard to count in 2s, 5s and 10s and even tried counting in 3s! We have also looked at how to explain our answers. We are now looking at our number bonds to 20 and working on addition and subtraction

Science
Science has been all about materials this term, and this month we have been linking it to fairytales. We helped the three little pigs test materials for their houses and used vocabulary like 'waterproof' and 'sturdy' to explain if the material was useful for housing or not. We also had to try and save Humpty Dumpty. In groups, we were given an egg and materials to choose from like plastic cups, bubble wrap, tissue paper and straws to make Humpty Dumpty safe before Miss Webb dropped our creations from the tables to see if the egg survived. Quiet a few of us made Humpty Dumpty so secure using materials to protect him that he survived!

Geography
In geography we have been learning about human and physical features. We know that human features are things which are man-made (such as houses, shops and quays) and physical features are ones that already exist (like lakes, mountains and trees). We then compared our local area to Luxor in Egypt and had discussions about the differences and similarities. We also did a bit of research about the Great Pyramids of Egypt.

RE

Our RE topic has been focusing on promises- like the one God made to Noah after the flood and the ones made by people at a Baptism. We looked at the important symbols too, like the Baptismal Candle and the Rainbow God sent after the flood.

The school also had a very exciting visit from a drumming workshop. The children had a great time playing these instruments and learning how to make different sounds on them.

Just a gentle reminder PE kits are to come in on Mondays and go home with the children on a Friday. The children have made great progress in getting changed quickly and independently, so well done to them! Book change day is Thursday so please make sure the children come in with their books then. Thank you.

Well done to all of Year 2 who have been working hard to settle into their new class and focusing on their new learning. We hope you have a restful half term and come back ready and refreshed in November.

-Miss Webb, Miss Emmett, Miss Ali and Miss Emmett-Church

Year 3/4 – Mr Taplin

English

In English, we have been exploring the exciting world of the Stone Age. The children have worked hard to develop their understanding of 'Stone Age Boy' and produced some fantastic setting descriptions for our final outcome. We have now moved on to writing non-chronological reports. The children have been learning how to organise information using headings and subheadings, write factual sentences, and present information clearly for the reader.

Maths

In Maths, we have continued our work on Place Value, developing our understanding of numbers and their value. We have also been learning about Roman Numerals, exploring how the Romans represented numbers and practising reading and writing them. We have begun our new topic on addition. The children have been using a range of strategies to add numbers, including partitioning, number lines and formal written methods. We have focused on building confidence when adding larger numbers and explaining our mathematical thinking clearly.

History

In History, we have continued our learning about the Stone Age. The children have been investigating the differences between the three main Stone Age periods: the Palaeolithic, Mesolithic, and Neolithic eras. We have explored how people lived during each period and how life changed over time.

Science

In Science, we have been learning about bones and muscles and how they help our bodies move. The children took part in an investigation to find out whether having longer legs means you can jump further. We have also explored how muscles work by observing what happens when we tense and relax them.

Stars of the Week:

2nd October Billy Jay and Olivia

9th October Ruby-Grace and Naomika

Year 3/4 – Miss Thompson

Star of week

Lacey and Joshua B- 02/10/26

Junior and Alice-9/10/26

Alex and Princess-16/10/26

English

For our English learning, we have been exploring setting descriptions and character descriptions based on Om and the Boy. The children have learned how authors use descriptive language, expanded noun phrases and ambitious vocabulary to create vivid settings and memorable characters. They have practised describing a character's appearance, personality and emotions, as well as using sensory details to help readers imagine different settings. The children have worked hard to make their writing engaging and have begun to understand how settings can reflect a character's feelings and experiences

Maths

This term, we have started our Addition and Subtraction unit. The children have been developing their understanding of place value and are beginning to learn how to exchange (carry over) numbers when adding larger numbers. They have been using practical resources and written methods to solve calculations accurately and explain their reasoning. We are encouraging the children to build confidence in using efficient strategies and to check their answers carefully.

African Drumming Workshop

We were very privileged to be invited to take part in an African Drumming Workshop to celebrate Black History Month. The children had a fantastic time learning about African music, culture and rhythm through exciting hands-on activities. They thoroughly enjoyed playing the drums, working together and performing different rhythmic patterns. It was an amazing experience for everyone involved and a wonderful opportunity to celebrate and appreciate the richness of African heritage.

Year 5 – Mrs Sandhu

Dear Parents and Carers,

Here is a little update on everything the children have been busy learning in Year 5 recently.

Maths: Addition and Subtraction

Our maths unit has focused on addition and subtraction. The children have used number lines to explore integers and have grown in confidence with the column method. They have also shown their thinking on an empty number line and used bar models, aswell as the inverse operation to work out which calculation a word problem needs. Ask your child to show you how they solved a sum – they love being the teacher!

English: Setting Descriptions and Letters

The children have learned how to write a setting description using personification, similes, subordinating conjunctions and fronted adverbials – their writing has been wonderfully vivid! We have also explored the features of an informal letter. As we come to the end of our class novel, *No Ballet Shoes in Syria* by Catherine Bruton, the children are now ready to write their own letter from Aya's point of view.

PE: Skipping Stars

The children have adapted very well to changing for PE at school, so a very big thank you to all of you for your support with this change. Recently, the children have been learning to build stamina, keep pace and improve their coordination while skipping with a rope – there has been some fantastic skipping!

Thank you, as always, for your continued support. If you have any questions, please don't hesitate to get in touch.

Warm wishes,

The Year 5 Team

Year 5/6 – Mrs Powell

 **Stars of the Week** 

October 2nd : Kyairo and David

October 9th : Ryan and Kian

October 16th : Bartosz and Anaya

Maths Ninjas

Shodan: Jeremiah, Heidi

Nidan : Jaxon, Jamal

In English, *No Ballet Shoes in Syria* has inspired some fantastic discussions, predictions and thoughtful responses. The children are now writing letters in role as a character, using what they have learnt about the story to express thoughts and feelings from a different perspective.

In Maths, our focus has been on place value, and we are now moving on to the four operations. The children have worked hard to develop their understanding.

In RE, we have been learning about Creation and God's covenant, exploring the story of Creation.

This term also included an exciting drumming workshop, where the children showed great enthusiasm and teamwork. I was especially proud of the class during their Class Mass on the gift of hearing, where they reflected beautifully on the importance of listening to God and to one another.

Year 6 - Mrs Bloom

Maths

In Maths, we have been developing our understanding of the four operations: addition, subtraction, multiplication and division. The children have been applying these skills to solve a range of calculations and problems, explaining their methods and demonstrating their understanding.

English

In English, we have been reading *Silverfin* and exploring the spy genre. The children have identified key features of spy stories, including suspense, mystery and secret missions. They have used these features to support their own reading and writing, making predictions and discussing how authors create tension.

RE

In RE, we have been learning about Creation and Covenant. The children have explored the Creation story and considered what it teaches Christians about God, the world and responsibility. We have also been learning about the concept of covenant and discussing the promises made between God and His people.

Black History Month - African Drumming Day

As part of our Black History Month celebrations, we enjoyed an exciting African Drumming Day. The children had the opportunity to learn about the cultural significance of African drumming, explore different rhythms and work together to create their own musical performances. It was a fantastic day that allowed us to celebrate the rich heritage and traditions of African cultures while developing confidence, teamwork and listening skills.



Stars of the Week

Ewa & Michelle

Tenzing & Davayah

Klarke & Wiktoria

Maths Ninjas

Shodan – RED

Cameron, Natalia & Emma.

Nidan – WHITE

Cameron

Sandan - YELLOW

Wiktor

Yondan – ORANGE

Ewa, Wiktoria, Zach, Sahan, Samuel, Amelia, Ethnan & Tenzing

Godan – GREEN

Sahan, Ewa, Samuel, Amelia, Wiktoria, Franek, Newel, Gabriel N, Isaac & Kassie

Rokudan - BLUE

Kassie & Isaac

Thank you, as always, for your continued support. If you have any questions, please don't hesitate to get in touch.

Warm wishes,

The Year 6 Team

The Ark – Mrs Allwood

We've had a great first half term to the school year, finishing off learning about kings and queens in history, practising our handwriting lots and impressing me with their knowledge in R.E.

My stars of the week this month have been Jai, Leo and Tristan.

Well done to the whole class this term! Have a great break and see you next term.

Reminders

If you need to talk to your child's teacher, you should contact the school office who will arrange a call back or meeting. If you would like to send in an Email, this should be sent into the Admin@christtheking.reading.sch.uk address, and this will be forwarded onto the teacher. Emails should not be sent directly to the teachers.

Entrance

From September all children should be coming into school through the Exbourne Road entrance or Lulworth Road - Ark entrance if previously agreed, where there will be staff to greet your child in the morning. All Children coming in through the Durham Close entrance will be marked as late and the gate will only be accessible to children arriving late after 8.50am, when other gates are locked.

School meals

The cost of School meals will be increasing to £2.97 in September. Years 3-6, all meals need to be paid for on the day or in advance and not in arrears. They can be paid for by cash or cheque to Caterlink.

If you know your child is going to be late then you need to call the school to order a meal before 9.30am otherwise you will need to provide a packed lunch, as meals are cooked to order.

Medication

If your child has been prescribed medication by the Hospital or GP and it needs to be taken during school hours, please ensure it is given to the school office and not any other member of staff.

PLEASE NOTE ANTIBIOTICS WILL ONLY BE ADMINISTERED IF THE DOSAGE IS 4 TIMES A DAY, EVERY 6 HOURS AND NOT FOR 3 TIMES A DAY WHICH IS EVERY 8 HOURS.

The medication needs to be in its original packaging with a pharmacy label on it. You will be required to complete a medication form which is available from the school office.

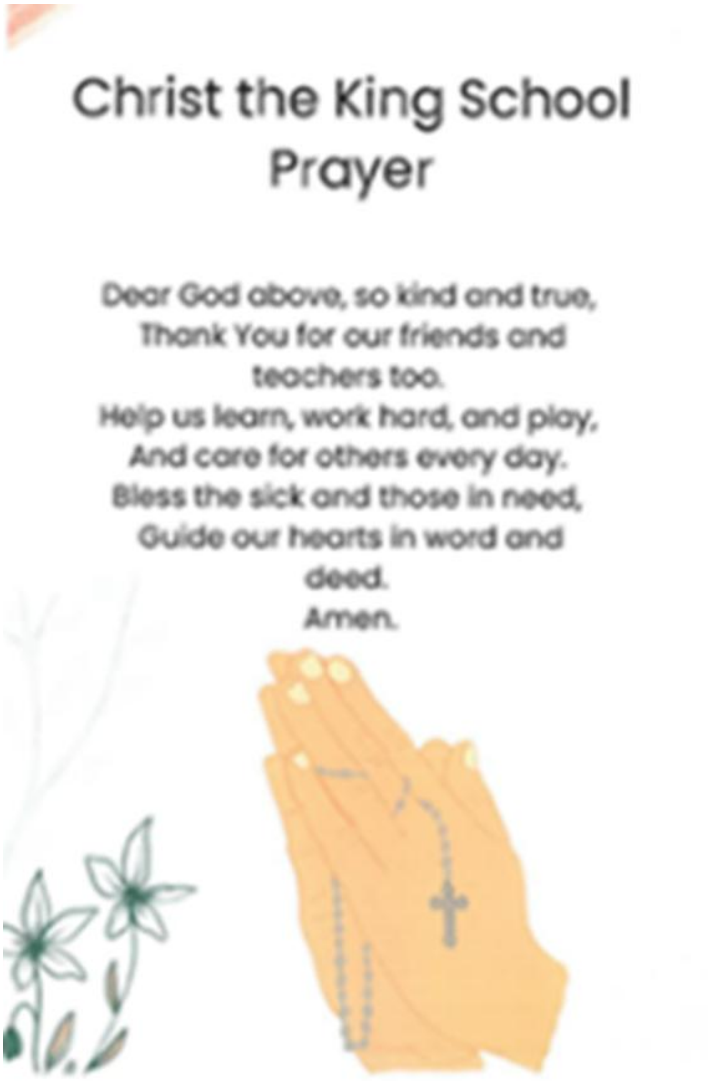
If your child has an allergy or Asthma, please make sure you come to the school office to complete medical forms and ensure your inhalers or medication is in date.

<u>Collection times</u>

All classes from Reception to Yr 6 will finish school at 3.20 from September.

<u>Absence</u>

The correct procedure to report an absence is to call in on 0118 9015434 and leave a voicemail on the absence line. Please <u>DO NOT</u> email in as these can be easily missed if staff are off site. Messages should be left before 9am with child's name, class and reason.



First Holy Communion Programme

Registration for next year's programme closes on 27th October, if you have not registered yet and would like to do so, please contact the parish office. Further information can be found on the church website.

Message from Thames Valley Police

Thames Valley Police are receiving reports of parents and children riding electric scooters to and from school. It is illegal to ride an electric scooter in public areas. These scooters will be seized under the Road Traffic Act and parents will get a visit from Children Services.

DATES FOR YOUR DIARY

Penitential Service in hall at 2pm for KS2 – 3rd December 2026

Nursery Performance 10am – 10th December 2026

Christmas Jumper day -10th December 2026

Christmas Dinner - 10th December2026

Reception Nativity – 9.15am and 2.30pm – 11th December 2026

KS1 & Ducklings Nativity 9.15am & 2.30pm – 15th December 2026

Year 3/4 & Ark Carol Concert 9.15am and 2.30pm – 16th December 2026

End of Term - 18th December 2026

Music Lessons Available

Mr Harrison will continue to come into school to provide Piano and Drum Lessons on a 1-2-1 or grouped lesson basis from September.

If you would like your child to have music lessons, please come into the school office to complete the registration form.

Lessons are subject to availability.

MUSIC LESSONS

CHRIST THE KING PRIMARY SCHOOL



Drum lessons

WHO ARE THE LESSONS FOR ?

Instrumental lessons will be available to all Christ the king pupils, and will offer pupils the opportunity to start lessons in learning an instrument.

WHEN AND WHERE ARE LESSONS CONDUCTED ?

Instrumental lessons will be conducted during school time and will be taught in our dedicated music room.

WHO WILL BE CONDUCTING THE LESSONS ?

All lessons will be conducted by Mr Harrison, who is a professional instrumental teacher.

HOW MUCH DOES IT COST ?

Pupils have the option to choose to have grouped lessons or individual lessons.

Grouped lessons: 2 pupils (20 minutes) - **£8 per pupil**

Individual lessons 1 pupil (20 minutes) - **£16 per pupil**

HOW CAN I SIGN UP MY CHILD FOR LESSONS

Lessons are subject to availability, but Mr Harrison aims to start pupil's lessons as soon as possible once an application and first payment has been received.

School Uniform- Please ensure your child/ren come to school in correct uniform

Navy-blue sweatshirt or cardigan with or without school badge

White polo shirt with or without school badge

Skirt or dark grey trousers with white or grey socks

Sensible shoes - Trainers, jelly shoes or sling-back sandals are not acceptable for general wear.
Boots may be worn in winter to and from school; however, pupils must change into black shoes once in school

Religious head coverings, where worn, should be in school colours or black

Children should bring in their PE kit on their PE day

PE Kit consists - White t-shirts with navy shorts and plimsolls.

Tracksuits in black or navy may be worn, and trainers are acceptable when P.E. is outside, but not for indoor P.E. sessions

Children are not permitted to wear jewellery in school. Only small, simple studs in pierced ears and wrist watches are acceptable

"Smart" watches are strictly prohibited.

Children should not wear jewellery to school on PE days

If children do attend school with jewellery, they will be asked to cover or remove objects before Physical Education lessons or any other lessons where the wearing of such items constitutes a potential safety risk

Teachers and other members of staff do not take responsibility for the safe keeping of jewellery which has been removed.

Mid to long length hair MUST be tied back. Hair accessories should be minimal and should be brown or black.

No markings should be shaved into hair or on scalp and hair dye, both temporary and semi-permanent is not permitted unless authorised as part of a school event.

The wearing of make-up, nail varnish or false nails is not permitted.

The wearing of temporary tattoos is not permitted.

In consultation with the headteacher, exceptions on the grounds of medical evidence may be granted.

SPOOKTACULAR EVENTS

26th - 30th October 2026

Children Swim for £1 at all centres before 10am during the school holidays

Rivermead Leisure Centre

- Family Fun Swimming
- Toddler Splash
- Pool Inflatable and Slide
- Table Tennis
- Junior Gym

INTENSIVE SWIMMING SHORT COURSE
Four days of 30minute intensive swimming lessons

Palmer Park Leisure Centre

- Family Fun Swimming
- Toddler Splash
- £1 Football Drop In
- Wheelie Fun Cycling Sessions
- Junior Gym

South Reading Leisure Centre

- Family Swims
- £1 Football Drop In
- £1 Multi-Sport Drop In
- Junior Gym

FAMILY SWIMS
2 adults and 2 children swim for £5

Meadway Sports Centre

- Family Fun Swimming
- Family Badminton
- Soft Play with arts and crafts
- Pool Inflatable
- Junior Gym

Halloween Colouring Competition & Fancy Dress.
T&Cs in centre.

Book Activities Online

www.better.org.uk/leisure-centre/reading/rivermead-leisure-centre/news/october-half-term-2026

BETTER

Premier League Kicks

READING FC COMMUNITY TRUST



Premier League Kicks

Play football | MakeFriends | Tournaments | Workshops | RFC Experiences

RFC Dome (Behind SCL Stadium)

FREE

Every Monday (excluding bank holidays)

8 - 13 year olds

5:30pm - 6:30pm



SCAN THE QR CODE TO SIGN UP:

READING FC COMMUNITY TRUST

kicks@readingfc.co.uk 0118 907 2161

Teen Writing Group

AT WOKINGHAM LIBRARY

JOIN IGNITING WRITING,
WOKINGHAM LIBRARY'S TEEN CREATIVE WRITING CLUB

FACE TO FACE SESSIONS EVERY SATURDAY
(EXCEPT SCHOOL HOLIDAYS)

SESSION FOR YEAR 6-8 9.45AM TO 11.15AM
SESSION FOR YEAR 9-13 11.45AM TO 1.15PM

THE SESSIONS ARE FREE AND OPEN TO ALL
YEAR 6 TO YEAR 13 STUDENTS

SESSIONS WILL INCLUDE:
- FUN WRITING ACTIVITIES
- USEFUL WRITING TIPS
- GROUP DISCUSSIONS ON STORY IDEAS

ALL SESSIONS NEED TO BE BOOKED IN ADVANCE
TO SIGN UP FOR SESSIONS, VISIT THE EVENTS PAGE ON OUR
WEBSITE: HTTPS://WWW.WOKINGHAM.GOV.UK/LIBRARIES

Wokingham Borough Libraries

Igniting Writing

WOKINGHAM BOROUGH COUNCIL

Igniting Writing, Wokingham Library
Creative Writing Club for Year Sixes

Dear Parent or Guardian,

To introduce myself, my name's Alex Baker and I run a group called **Igniting Writing**. If you've never heard of Igniting Writing before, it's a **creative writing club for Year Six pupils and above, based at Wokingham Library**. Writing can sometimes be seen as a solitary activity, so the aim of the club is to bringing together young writers to share their ideas, make friends and develop their story writing skills in a fun and relaxed group environment.

Sessions are free to attend and feature fun writing activities, useful writing tips and group discussions. Each session focuses on a different writing topic each week, from building settings and creating characters to exploring sci-fi and fantasy worlds, so there's something for everyone. Both beginners and more experienced writers are welcome and face-to-face sessions are held at Wokingham Library every Saturday (excluding school holidays) at the following times:

Session for Year 6-8 pupils, 9:45am to 11:15am
Session for Year 9-13 pupils, 11:45am to 1:15pm

Places for Igniting Writing sessions are limited, so attendance must be booked in advance. **Please sign up for Igniting Writing by visiting Wokingham Library's event booking page (https://wokingham.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/EVENTS?HOMEPRMS=EVSESPARAMS) and typing Igniting Writing into the 'search for library events' box. Alternatively, please email libraries@wokingham.gov.uk or call the Wokingham Library reception on 0118 978 1368 to register.**

Since forming back in 2014, Igniting Writing has helped thousands of young writers gain confidence and improve their storytelling, received invites into more than 50 local schools and been recognised through several local awards, including the Wokingham Town Council Civic Award 2020, the Wokingham Borough Council Covid-19 Roll of Honour and the Wokingham Mayor's Honour Award 2024. Igniting Writing also has partnerships with several literary agencies and publishing companies, who offer discounts for their books, prizes for writing competitions and authors to be guest speakers at our sessions. The companies we've teamed up with are Bonnier Books (https://www.bonnierbooks.co.uk/), ZunTold (https://www.zuntold.com/), Simon and Schuster Children's Books (https://www.simonandschuster.co.uk/p/ChildrensPublishing), Scholastic (https://www.scholastic.co.uk/), Alice Sutherland-Hawes Literary (https://ashliterary.com/), Faber and Faber (https://www.faber.co.uk/), Sweet Cherry Publishing (https://sweetcherrypublishing.com/), Hashtag Press (https://www.hashtagpress.co.uk/), Otter-Barry Books (https://www.otterbarrybooks.com/), Holroyde Cartey (https://www.holroydecartey.com/), Candy Jar Books (https://www.candy-jar.co.uk/books/), Bloomsbury Children's Books (https://www.bloomsbury.com/uk/childrens/), Usborne (https://usborne.com/gb/), Hachette Children's Group (https://www.hachettechildrens.co.uk/), the Emma Press (https://theemmapress.com/), Tiny Ghost Press (https://www.tinyghostpress.com/) and Nina Douglas PR (https://www.ninadouglaspr.com/).

To read more information about the group, you can find us online:

Website: https://directory.wokingham.gov.uk/kb5/wokingham/directory/service.page?id=Wi6ijfJao4E
Blog: http://ignitingwriting.tumblr.com
Facebook: https://www.facebook.com/groups/ignitingwriting
Twitter: https://twitter.com/IgnitingWriting

Regards,

A Baker

Alex Baker, founder and group leader of Igniting Writing