



CHRIST THE KING CATHOLIC PRIMARY SCHOOL NEWSLETTER

February 2026

Dear Parents/Carers

Welcome back to the second half of our spring term. I hope you all had a restful and enjoyable break and that the children are returning refreshed and ready for the busy weeks ahead.

This half term promises to be an exciting one, with a range of engaging learning opportunities planned across the school. Our teachers have prepared stimulating topics that will continue to build on the excellent progress the children have already made this year. Our week started with celebrating Chinese New Year, The Year of the Horse!

As always, attendance and punctuality remain a key priority. Every day in school makes a difference, and we appreciate your continued support in ensuring your child arrives on time and ready to learn.

Please keep an eye on upcoming communications for important dates, including trips, themed days, and parent meetings. If you have any questions or concerns, do not hesitate to contact the school office.

Thank you for your ongoing support. Working together, we can ensure a successful and rewarding term for all our pupils.

Yours sincerely,

Vanessa Bingham

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Families of Faith

February 2026

Good News from the Gospel	Prayer Corner	Families Faith in Action
Week 1 - Matthew 5:1-12 We listen to the Beatitudes. How can you be a peacemaker? How can you promote peace at home or at school? Week 2 - Matthew 5:13-16 We think about how salt brings out the best things. What good deeds can you do today? How can you bring light to the world? Week 3 - Matthew 5: 17-37 Teaches us about following laws and commandments. What would you like to say sorry for? How can you show you are sorry? Week 4 - Matthew 4: 1-11 We have begun Lent and hear about Jesus being tempted in the desert. What are you giving up for Lent?	Dear Jesus, Thank you for this new day, For our family, our friends, and all the love around us. Thank you for the saints we remember this month, who teach us to pray, be brave, and care for others. Help us to be kind, share our gifts, and shine your light wherever we go. Amen	The feast of Candlemas is celebrated on the 2 of February. This day celebrates when Mary and Joseph presented baby Jesus in the temple (Luke 2:22-40). Here are some ideas to do at home: Children could decorate candles with symbols of light (stars, suns, hearts). Light candles and talk about Jesus as “the Light of the World.” Say a simple prayer: “Jesus, help us to bring your light to others.”



Expectations for All Adults at Christ the King All adults at CTK will: - Have high expectations for all pupils. - Build trusting relationships by supporting pupils to be the best they can be. - Be calm, kind and positive at all times. - Support pupils when things go wrong by repairing and rebuilding. - Apply expectations fairly, equally and consistently. - Support pupils to coregulate and self-regulate.	Expectations for Parents and Carers Parents will: - Ensure their child is on time for school and help establish good routines to support learning. - Help their child be ready to learn. - Support their child to be respectful of themselves and others. - Support the school in teaching their child to make safe choices and understand school expectations.	Expectations for Pupils- follow the school rules: ready, respectful and safe/ Pupils will: - Be ready to learn. - Be respectful of themselves, those around them and the school. - Be supported to make safe choices. - Show compassion and tolerance.
How We Support Pupils We support pupils through: - Having visible consistencies: daily meet and greet at the classroom door, calm start with morning routines, whole school stop <u>signal</u>(5,4,3...), visual timetables - Teaching emotions and feelings through PSHE, to help pupils understand and identify emotions, encouraging positive problem solving and self-regulation. - Daily mindfulness techniques to help children sustain focus, manage difficult situations and feel calm and ready. - Working closely with a range of agencies and professionals to further support pupils.	Positive Recognition We celebrate positive behaviour through: - Stickers - Golden tickets - Verbal praise - Certificates in celebration assemblies - Texts home	Stepped Sanctions- <u>any violence</u> starts at step 4 plus call parents - Verbal Reminder, adult steps away: Opportunity to change behaviour - Second Verbal Reminder: Private conversation with the child. Example: "I've noticed that... I need you to... I saw you doing something positive earlier, and that's the behaviour I need to see now. I know you can do this." - Reflection Time in break or lunch: Complete reflection sheet and have a restorative conversation- with teacher - Consequence: Such as loss of break time- spent with teacher and a reflection sheet (if child refuses, we move to step 5) - Phone call to parents (teacher to make parents aware) Consequence must then be put in place again either later that day or the next day- this will be with SLT - Meeting with parents (teacher and a member of SLT): if we have the same behaviour 3 times in a week or we see a pattern in behaviour. A Behaviour Support Plan will be put in place. - Removal from Class (Internal exclusion): In response to serious misbehaviour. - External exclusion: if the behaviour persists or is deemed significant and dangerous
Restorative Questions When things go wrong, we ask: - What happened? - What Christ the King rule have I broken? (Ready, Respectful, Safe) - What emotion am I feeling? Or How are you feeling? - What could I have done differently? - What was I thinking and feeling at the time? - Who has been affected by my behaviour?		

DATES FOR YOUR DIARY

World Wildlife Day – 2nd March

Raffle Tickets for Chocolate Raffle sent home – 9th March

World Book Day – Children are invited to dress up as their favourite book character – 5th March

Reception Mother's Day Tea – 13th March

Non uniform day for donations of Easter Eggs for Raffle – 13th March

Ark & Ducklings Ufton Court Trip – 16th March

Mini Vinnie Big Lent Walk – 19th March – see information below

Year 5 Stations of the Cross – 24th March

SATs Meeting for Yr 6 parents - 24th March

Public Speaking Competition at BHF – 25th March

Chocolate Raffle – 27th March

Easter Holiday – 30th March to 12th April

School re-opens - 13th April

School Disco – 8th May



Christ the King School Prayer

Dear God above, so kind and true,
Thank You for our friends and
teachers too.
Help us learn, work hard, and play,
And care for others every day.
Bless the sick and those in need,
Guide our hearts in word and
deed.
Amen.





We are super proud of our five students who made it to the finals of the Aspire 2 Public Speaking Competition, which took place at the University of Reading on Wednesday evening.

Frankie represented KS1, Michelle-Lilly Lower KS2 and Vanessa, Georgie and Alejandro represented Upper KS2.

They all presented their speeches eloquently and confidently - based on the theme, 'If I could change one thing in the world' - to an audience of teachers, pupils and parents from schools across Whitley and in front of a panel of judges.

We are delighted to announce that Alejandro and Georgie were announced first and second place winners of the Upper KS2 contest. Well done to Alejandro, Georgie and all our finalists - we are incredibly proud of you!

Mini Vinnies – Big Lent Walk

The Mini Vinnies are launching their new campaign this week to support Cafod.

The Cafod Big Lent Walk will take place in school on Thursday 19th March. Each class, from Nursery to Year 6, will complete 39 laps of the playground between them; the Mini Vinnies will complete the 40th lap marking 40 laps for 40 days of Lent. There will be a voluntary donation of £1 per child.

Your sponsorship can and will change lives. Every £1 raised through the Big Lent Walk will help fight poverty globally, supporting Cafod's work to provide people with water, emergency food and healthcare.

<https://schools.walk.cafod.org.uk/fundraising/ctk-big-lent-walk2027>

The Mini Vinnies have successfully held two appeals already this academic year. In October they were able to gift boxes of food donations to Readifood following their Harvest Mass and at Christmas each class made a special Christmas food hamper for Readifood, helping local families during the festive season.

School Uniform- Please ensure your child/ren come to school in correct uniform

Navy-blue sweatshirt or cardigan with or without school badge

White polo shirt with or without school badge

Skirt or dark grey trousers with white or grey socks

Sensible shoes - Trainers, jelly shoes or sling-back sandals are not acceptable for general wear.

Boots may be worn in winter to and from school; however, pupils must change into black shoes once in school

Religious head coverings, where worn, should be in school colours or black

Children come into school in their PE kit on their PE day

PE Kit consists - T-shirts should be in the child's house colour (red, green, yellow or blue), White t-shirts are acceptable with navy shorts and plimsolls.

Tracksuits in black or navy may be worn and trainers are acceptable when P.E. is outside, but not for indoor P.E. sessions

Children are not permitted to wear jewellery in school. Only small, simple studs in pierced ears and wrist watches are acceptable

“Smart” watches are strictly prohibited.

Children should not wear jewellery to school on PE days

If children do attend school with jewellery, they will be asked to cover or remove objects before Physical Education lessons or any other lessons where the wearing of such items constitutes a potential safety risk

Teachers and other members of staff do not take responsibility for the safe keeping of jewellery which has been removed.

Mid to long length hair should be tied back. Hair accessories should be minimal and should be brown or black.

No markings should be shaved into hair or on scalp and hair dye, both temporary or semi-permanent is not permitted unless authorised as part of a school event.

The wearing of make-up, nail varnish or false nails is not permitted.

The wearing of temporary tattoos is not permitted.

In consultation with the headteacher, exceptions on the grounds of medical evidence may be granted.

Nursery

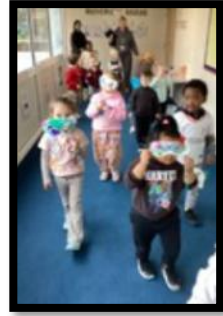
Nursery have had an exciting and very busy term from celebrating Valentine's Day, exploring superheroes, the big school birdwatch and enjoying our very special visits to Christ the King Catholic Church. The children have been busy learning, creating, and growing. Spring is in the air, and our nursery has been buzzing with excitement and learning. The children have been exploring the new season, exploring creative activities, and developing their skills through play and discovery.

This month we celebrated Valentine's Day with a week of talking about kindness, friendship, and caring for others. The children created beautiful heart crafts. They made friendship cards and cards for loved ones. We looked at a variety of kind words and took part in circle – time discussion about love and family. Our focus was on understanding that love is not just about cards, flowers and chocolates. It is about being kind, helpful and thoughtful every day.



Our superhero theme has been a huge hit with all the children. The children designed their own superhero masks and capes. We talked about what makes someone a “real – life hero” The children discussed how heroes and heroines help others, show bravery, are kind and work together.

We also had such a wonderful time taking part in NSPCC Number Day. The children enjoyed exploring numbers through a range of fun and playful activities. Throughout the day the children joined in with number songs and rhymes, counted objects during play, explored number puzzles, and practised recognising numerals in the classroom and outdoor area. This included being a numberblock superhero and spotting all the numbers on a treasure hunt around the school grounds. We even made our own superhero glasses to help spot the numbers. Some children also enjoyed dressing in number-themed clothes, which made the day even more exciting and memorable. It was lovely to see the children developing their early maths skills through hands-on learning, teamwork, and lots of smiles. Thank you to all the parents for all your hard work and creativity in making such wonderful costumes for the children.



We have been very fortunate to have the opportunity to visit our local church where the children explored the building and learned about why it is a special place for so many people. During the visits we looked at the stained-glass windows, learned about the altar and candles. We practiced quiet and respectful behaviour and talked about how people gather to pray and celebrate. These visits have supported our understanding of community and different places that are important to families. We are looking forward to continuing our weekly visits to the church.



Nursery took part in the Big School Birdwatch with a variety of fun activities that helped them explore and appreciate a variety of birds around the school environment. During our birdwatch the children spotted a variety of birds in our nursery garden and surrounding areas, learned to identify common species, such as Robins, Blackbirds and Sparrows. We counted the birds they saw and recorded the number. We talked about what birds eat and where they live. We made bird feeders and bird themed crafts to welcome more feathered friends into our gardens or balconies at home and at school. It was wonderful to see the children excitedly sharing what they discovered. We had so much fun.



Thank you for keeping updated with Tapestry. Please continue to add your experiences from home. We love to see what the children get up to. Next term the children will be looking at a range of texts, both

fiction and non-fiction. The nursery's continuous provision and adult led learning will be linked to a "book of the week" to start our topic "Brilliant Books" We are looking forward to planting seeds and watching vegetables and fruit grow in preparation for our Nursery Garden.



Stars of the Week

6th February 2026 – Emmanuel for settling into nursery routines and trying so hard with his concentration at group times and Deliah for her kindness and helpfulness towards her friends and working so hard with her name writing.

13th February 2026 – Sophia for gaining confidence and settling into nursery routines and Ephraim for following the nursery rules and being such a great role model to his peers.

Small Garden

I hope you all had a lovely half-term, and it's been wonderful to see everyone back together again. Little Garden has had a busy term, we celebrated Valentine's Day and getting creative by making heart-shaped jam tarts. The children enjoyed rolling the dough, spooning in the sweet jam.

In Literacy, Little Garden have begun exploring the story *The Naughty Bus*, and the children have thrown themselves into the adventure with plenty of imagination and sensory play. They recreated the bus's journey by driving toy buses through beans, flour and mud, giving them a hands-on way to experience messy play. Alongside this, the children worked with adults to create their own bus through role play, helping them bring the story to life, practise teamwork, and build their own narratives as they acted this out.

In Maths, Little Garden have been exploring the idea of 'one more than' and 'one less than' by working with real-life objects the children can touch, move, and count. Using items such as blocks, counters, has helped them see how numbers change when something is added or taken away. To build on this understanding, the children have also been introduced to a number line, giving them a visual way to track consecutive numbers and notice how they increase or decrease. This combination of hands-on resources and visual tools has supported their confidence in recognising number patterns and understanding how numbers relate to each other.

In Cooking, Little Garden have been focusing on using cutlery correctly during cooking lessons, with a particular emphasis on practising spreading skills. The children have begun making their own pizzas, choosing toppings independently and having the chance to explore new foods through smell, touch, and taste. With adult support and clear demonstrations, they are learning how to spread ingredients such as sauce and cheese across their bases, helping them build confidence and independence.

In Music, the children enjoyed their time with our specialist teacher, Charlotte, as they explored the idea of 'red means stop' and 'green means go' while playing instruments. This helped them develop stronger listening skills as they responded to clear musical cues. They also learned about pace and rhythm using a drum, linking their exploration to Chinese New Year by practising fast and slow beats. This combination of movement, sound, and cultural learning made the sessions both engaging and fun!

We are so proud of all the children for their continued hard work and excitement for learning.



Ducklings – Miss Nyilas

Stars of the Week: Jan 30th – Tudor and Zayd, Feb 6th – Akosua and Blake, Feb 13th – Fathima and Ezekiel

February was a busy month! We finished reading Little Red Riding Hood in English and started reading We're Going on a Bear Hunt. The children have already made puppets to follow along with the story. In Maths, we moved on from subtraction within 10 to positions. We also took some time to make some Valentine's Day cards for loved ones. We finished off our Geography term with the Arctic environment and freed some animals that were frozen in ice! In science we looked at how we take care of our teeth; we practiced to make sure not to miss any teeth. We got our heart rate pumping with a special visit from the Great Athlete. Showing us how if we work hard, we can be and achieve anything we want!





Reception – Mr Taplin

HAPPY FEBRUARY!

We hope you had a wonderful Half Term, it has been lovely hearing about what the children got up to during the break. What an exciting time we have been having in Reception recently! The children have enjoyed lots of exciting learning across all areas of the curriculum and I am so proud of the progress they have made across the Spring Term.

In Literacy, the children have been focusing on instruction writing. As a class, we learned a set of instructions off by heart explaining how to make a gingerbread man. We discussed why instructions need to be clear and in the correct order. The children then followed the steps carefully to make their own gingerbread men. They did a fantastic job using sequencing language such as “first,” “next,” and “finally,” and showed great independence. Well done!

In Maths, we have been exploring number bonds to 10 in a variety of ways. Using practical resources such as counters, ten frames and part-whole models, the children investigated different combinations that make 10, including 6 and 4, 7 and 3, and 5 and 5. We have been encouraging them to explain their thinking and build confidence in recalling these number bonds. This is something that could easily be practised aloud at home. Ask your child “4 and what make 10?”

In our recent Religious Education lessons, we have been learning about the topic of Revelation – discovering how God shows his love and care for us. We have enjoyed listening to and exploring the Parable of the Lost Sheep, where the children learned that every single person is special and important. Through discussion, role play and creative activities, we reflected on how the shepherd cares for each sheep, just as God cares for each of us. We also learned about The Feeding of the Five Thousand, thinking about how Jesus showed compassion and performed miracles. As part of our learning, we explored the big question: “When and where do we pray?” The children shared thoughtful ideas, recognising that we can pray anywhere and at any time — at home, at school, in church, quietly in our hearts, and together as a class family. Our next area to explore is LENT.

We also took part in a wonderful Chinese New Year workshop. The children learned a special dance and were split into three groups: dragons, fans and parasols. They worked brilliantly together to learn the movements and performed with great enthusiasm and big smiles! It was a fantastic way to celebrate and learn about this special festival.

In Music, we enjoyed working with our specialist music teacher Charlotte. The children explored “red means stop” and “green means go” while playing a range of musical instruments, developing their listening skills and self-control. They also learned about pace and rhythm using a drum, linking our learning to Chinese New Year. The children practised playing fast and slow beats and responding carefully to changes.

We are so proud of all the children for their continued hard work and excitement for learning.



FEBRUARY STARS OF THE WEEK:

30 th January	6 th February	13 th February
Fred Daniella	Rome Shion	Mia Abel

Year 1 – Miss Scott

I hope you all had a lovely half term break. It has been wonderful to see the children back in school, refreshed, smiling, and ready to continue their learning!

Maths

The children have been practising addition and subtraction within 20 and exploring fact families. This week, they began comparing height and length using practical resources.

Writing

Before half term, the children explored and wrote their own riddles. Our current class story is 'Billy and the Pirates', and the children are enjoying lots of short-burst writing activities before we begin innovating the story.

Geography

This half term, the children are learning about the continents and oceans, using maps and globes to explore the wider world.

RE

In February, the children's RE learning focused on Revelation. They explored a range of parables and discussed the important messages Jesus teaches through these stories. The children showed thoughtful understanding and reflected on how these lessons can guide them in everyday life.

Special Events

The children loved meeting a GB gymnast and taking part in exciting fitness challenges. They also really enjoyed the Chinese workshop.

Stars of the Week

Olivia, Theo, Kayden, Cherry, Kadin and Nancy.

If you would like to chat about anything, please don't hesitate to get in touch!

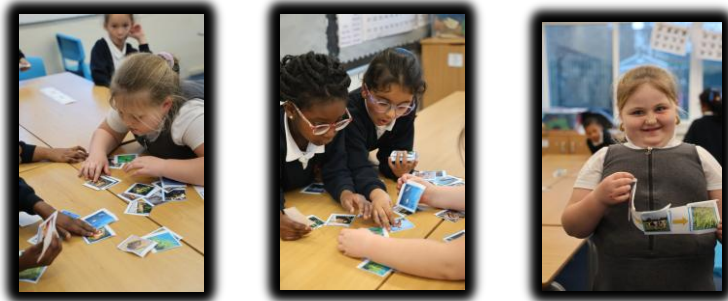
Thank you for your continuing support.

Miss Scott



Year 1/2 – Mrs Uminska

February was a wonderfully lively month in our classroom. We continued exploring habitats and had great fun creating our own food chains using picture cards around the room. The children really enjoyed working together and discussing how animals rely on one another to survive.



In our History lessons, we discovered the fascinating story behind the invention of the Teddy Bear, which the children found especially interesting.

In RE, we explored how Jesus taught people and spent time reflecting on some of his parables and what they can teach us today.

A real highlight of the month was a visit from a GB gymnast. She shared her inspiring journey to success, and the children were thrilled to join in with some exercises — a truly motivating experience for everyone.

In English, we had lots of laughs reading riddles and even tried writing our own.

In PSHE, we talked about everyday challenges and how we can approach them with confidence.

PE was full of energy as we practised ball skills and tried out some basic cricket techniques.

In Maths, we focused on adding and subtracting numbers within 20, using practical activities to build fluency and confidence.

We ended the half-term with some lovely Valentine's Day activities, celebrating kindness, friendship, and all the thoughtful ways we can show care for one another.

We hope everyone enjoyed a restful and happy half-term break — the children certainly finished the term with big smiles.

★ Stars of the Week

- Jan 30th: Lorenzo
- Feb 6th: Jeremiah and Diana
- Feb 13th: Caleb and Millie

Year 2 – Miss Lockwood

We've had a wonderfully busy and exciting few weeks in class, filled with creativity, problem-solving, and hands-on learning across all our subjects.

English

The children have been finishing their letters to their toys, who—much to everyone's surprise—went on strike! The class worked hard to use persuasive language to convince their toys to return, and they produced some fantastic writing full of personality and imagination.

Maths

In maths, we have begun exploring money. The children have been learning to recognise different coins and notes and to combine them to pay for a range of items. If you have the opportunity, a trip to the shops is a great way for them to practise choosing the correct coins in a real-life setting.



History

We have just wrapped up our topic on toys through the decades. The children loved discovering how toys have changed over time—what they were made from, how they worked, and what children in the past played with. It sparked lots of curiosity and great discussions.

Science

In science, we have been creating food-chain artwork, learning about predators and prey and how living things depend on one another. The children enjoyed turning scientific ideas into creative pieces.



Special Visitor

We were very lucky to welcome a GB gymnast into school this week. The children had a fantastic time taking part in a range of exercises and challenges with her. Their enthusiasm was brilliant to see, and they should all feel proud of their effort and energy.

A huge well done to everyone for raising such an impressive amount of money. Your support and generosity make a real difference, and we are incredibly grateful.



Stars of the week:

Yuvraj

Alona

Theo

Xavier

Tristan

Adrian

Year 3 – Mrs Asif & Miss Choudry

Hi,

In English we have started to read *The Great Kapok Tree* by Lynne Cherry. It is a fictional text through which the children will learn about the rainforest including specific plants and creatures. The children will then study the main characters and write a range of text using the rainforest setting.

In Reading we have started reading *The Big Book Of The Blue*. It is a fictional book about the Ocean and its inhabitants. The children will be able to answer interesting questions such as 'why does a crab run sideways,' as well as learn how to best use nonfictional text.

In Maths we are adding and subtracting building on our knowledge of place value. We are using our previous knowledge of working with small numbers to help us work with large numbers.

In R.E. we are learning about Lent and how we can improve ourselves spiritually. The children have decided what they would like to give up for Lent to help them become better people and build their relationship with God.

Science

Last term, we looked at and categorised different types of rocks. We learnt how fossils were formed and explored different types of soils and how they are formed. This term we will be learning all about digestion and food in animals and humans. This will involve looking at the different types of teeth (and dental hygiene) in humans and their role in the digestive process.

Year 3/4 – Mrs Gooch

★ Stars of the Week

6.2.26 - Alice and Divinsha

13.2.26 - Beyonce and Eva-Rose

27.6.26 - Asterina and Jayden



In English this month, we have been looking at poetry. We particularly enjoyed learning and analysing poems by Michael Rosen and watching him perform them on You Tube. We also spent time reading, analysing and learning the poem Please Mrs Butler by Alan Ahlberg, which we performed for Mrs Machado's class, The Ark. Everyone really enjoyed our performances as whiny children – we were really good at it!

We also participated in a workshop for Chinese New Year. We danced with parasols, fans and a life size Chinese dragon!



Year 4 – Miss Thompson

Hi,

Math - Before half term, Year 4 worked incredibly hard on further multiplication and division. The children developed their understanding of a range of strategies and showed great resilience when tackling more challenging calculations. We were very proud of their progress and growing confidence.

We then moved on to time and graphs, where the class demonstrated excellent understanding. The children can now confidently read and interpret graphs and solve problems involving time.

Since returning after half term, we have begun our new unit on fractions. The children are now exploring mixed numbers and are developing their understanding of how fractions and whole numbers work together.

We are looking forward to seeing their confidence continue to grow in this unit.

English- Before half term, we thoroughly enjoyed exploring The Iron Man by Ted Hughes. The children worked enthusiastically to learn the key features of writing a narrative with dialogue. They retold the story and then created their own imaginative versions, with the Iron Man going on exciting new quests as the main character. Their creativity and effort were fantastic, and the stories were a joy to read!

After half term, we have begun exploring our new class text, The Greenling by Levi Pinfold. The children are already very engaged and excited by the story. We are looking forward to developing their ideas further and hope that by the end of the term, they will be creating amazing discussion pieces.

Our class Mass will take place on 4th March at 9:30am at Christ the King Church. We warmly invite all parents and carers to join us in worship and share this special time together.

We look forward to welcoming you and celebrating as a school community.

PE- For the rest of this term, Year 4 will have PE on Tuesdays. Please ensure that children come to school wearing the correct PE attire, ready to take part and enjoy their lessons.

Thank you, as always, for your continued support.

Science- In Science, we have been learning about the human digestive system and how food is broken down and turned into waste. The children enjoyed watching a very detailed and exciting demonstration of how digestion works, which really helped to bring their learning to life.

We can't wait to see what more we will discover, as next week we will be learning about teeth and their important role in digestion.

Special visitor - This week, Year 4 were thrilled to welcome a GB gymnast into school. The children took part in a range of exciting and energetic activities and showed fantastic enthusiasm throughout the session. It was wonderful to see their confidence, determination, and positive attitudes shine. They worked incredibly hard, supported one another, and represented the class brilliantly. We are very proud of them all!

Stars of the week- Jamal, Yousef, Jesse, Lyla, Ryan, Aiden, Myra, Diego

Math Ninja-

Sandan- Jesse and Sebastian

Yondan-Ezra and Arnas

Hachidan- Victoria

Kudan-Lyla and Oscar James

Year 5 – Mrs Casey

English



For our Master Readers and English, we are reading the book – The Girl of Ink & Stars by Kiran Millwood Hargrave. This is a fictional book where the children will be catapulted into a world of mystery and myths. We will be exploring maps, mythical creatures and will end up writing a persuasive letter. The picture is of our fabulous display in the classroom.

Gymnast



We were very fortunate to have a GB gymnast visit us and the children participated with all the exercises.

Maths

We have just completed looking at area of 2d shapes and will be starting multiplication and division over the next few weeks.

RE



We are now in the period of Lent where the three key practices that we will be focussing on are prayer, fasting and almsgiving. The children are in the process of writing their Lenten promise which will be displayed in the classroom.

★ Stars of the Week

- Jan 30th: Wiktor & Jaxon
- Feb 6th: Klarke & Daniel
- Feb 13th: Gabriel N & Emma

Maths Ninjas:

Shodan - Loveaya

Nidan – Anaya

Yondan – Cyron & Cameron

Godan – Emma & Natalia

Rokudan – Gabriel G

Shichudan – Logan

Hachidan – Logan & Ali

Kudan - Ali

Year 5/6 – Mrs Powell



January 30th : Olesia and Samuel

February 6th : Freya, Wiktorina and Zach

February 13th : Samuel and Annie

Maths Ninjas

Nidan: Myra, Freya

Sandan: Alba, Natalia, Myra, Amiri, Annie

Yondan: Nathan, Samuel

Rokudan: Lucasz, Valeska

Schichidan: Lucasz, Valeska

Kudan: Rayaana

Kudan and Nidan: Isaac

English

The children are reading Letters from the Lighthouse in English and have written and edited their own news broadcasts, based on World War II events. We have now begun recording the final pieces and these recordings will be available on our class page on the school blog. Please log on to listen to the news broadcasts.

<https://year562021-22.ctkreading.net/>

ABC to Read

We were delighted to receive a class set of book gifts from ABC to Read. The bags - containing a Tom Gates book, a notebook, pencil case and stationery - were donated to ABC to Read by Intuitive Surgica Limited, who made them after receiving a grant from United Way Costco. The children were over the moon with the gift bags!



Chinese New Year Workshop

On Tuesday, we were lucky enough to enjoy a workshop celebrating Chinese New Year. The children used fans and parasols to create a dance before finishing the performance by operating a Chinese Dragon.



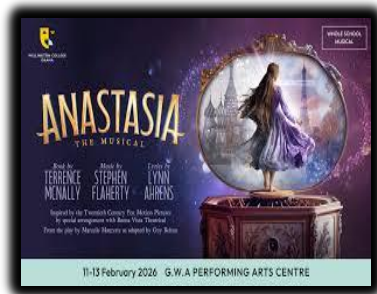
Year 5/6 - Mrs Bloom

English and Computing

Our class have written and produced news broadcasts inspired by our reading of Letters from the Lighthouse. Pupils worked on scripts, voice delivery and simple editing, and we have now begun recording the final pieces. These recordings capture brilliant speaking and listening skills as well as thoughtful links to the text. Listen to the news broadcasts on the school blog and join us in celebrating the children's work. <https://year62021-22.ctkreading.net/>

School trip to Wellington College

We had a fantastic visit to see the production of Anastasia at Wellington College. The pupils were enthralled by the staging and costumes. We would like to thank Aspire for organising the trip.



RE — Lenten promises

In RE, we have been reflecting on Lent and making personal promises about how we can pray, give and fast during this season. Pupils discussed simple, meaningful ways to pray, practical ideas for giving to others, and thoughtful choices about fasting.

★ Stars of the Week

- Feb 6th: Newel & Franek
- Feb 13th: Sadia & Ewa

Maths Ninjas: Yondan – Chelsea, Kade & Ewa

Godan – Ellarose, Shay, Ewa & Juliusz

Rokudan – Franek

Shicidan - Franek

Kudan – Vanessa & Steven

Kudan & Nidan - Perez

The Ark – Mrs Machado



January 30th : Daniel

February 6th : Nelly

February 13th : LeO

Our aviation museum trip was a fantastic adventure for the children. They explored real aircrafts up close, examined different parts of planes, and were eager to ask thoughtful questions about how everything works. From engines to wings, they explored the engineering behind flight and loved hearing stories from the museum guides. It was a day full of curiosity, hands-on learning, and excitement—an experience that truly brought their classroom learning to life. Check out the photos on our class page!

Our Lunar New Year workshop was a joyful celebration of movement, colour, and culture. The children learned traditional dance steps using parasols, dragons, and fans, filling the room with energy and excitement. It was a vibrant, hands-on experience that encouraged creativity, teamwork, and a deeper appreciation of Lunar New Year traditions.



The Ark and Ducklings enjoyed a wonderfully creative and sensory-rich session on the 13th Feb. They each had their own pancake, taking great pride in helping with the decorations and, of course, tasting the results. We then made soft, fluffy “cloud” playdough they helped make, giving them plenty of opportunities to squeeze, shape, and explore textures. To round off the afternoon, the children crafted their own Valentine’s Day cards, decorating them with care and excitement. It was a delightful blend of cooking, creativity, and hands-on fun.



In English we have kicked off our adventure story unit by exploring a crash landing in our courtyard! Was it an alien? Did they steal anything? Has something strange escaped? Who knows...





Brighter
Futures for
Children



Reading
Borough Council
Working better with you

Understanding Autism

Parenting programme



Wednesday - 25 Feb, 4 March and 11 March 2026



6.30-8.30pm



Online via MS Teams

Join our three-week term-time programme for parents and carers.

This course provides an overview of the Living with Autism course, covering areas where parents commonly need support with their children such as play, sleep and toilet training. Each week will also include information about emotional regulation. All sessions will emphasise a growth approach to autism.

- ★ **Week one:** Understanding autism and your child as an individual
- ★ **Week two:** Practical strategies and approaches to play, sleep and toilet training
- ★ **Week three:** Enabling environments, including education settings.

To enquire or book your place, please contact:

parenting@reading.gov.uk

or call **0118 937 4858**



READING IASS FOR SEND

SEND SUPPORT IN SCHOOL AND BEYOND

ONLINE TRAINING

Spring 2026

For parent/carers who live
in Reading Borough
via MS Teams



Sessions for families whose children/young people do not have an EHCP:

- Thurs 19 March, 10-11.30am for primary
- Mon 23 March, 10-11.30am for secondary

These two sessions will cover:

- The legal framework
- SEND support in schools – what to expect
- EHCPs – what they are and when they are needed

Sessions for families whose children/young people do have an EHCP:

- Weds 25 March, 10-11.30am:
Getting the most from your EHCP
 - Enforcing the EHCP
 - Annual Reviews
 - School choice and school moves
- Tues 24 March, 10-11.30am:
Preparing for adulthood



For more information and to book, email:

iass@reading.gov.uk

Include your name, home address, child's DoB and
tell us if your child has an EHCP or not



SCAN ME



CIANNA'S SMILE WORLD BOOK DAY BOOK SALE



THURSDAY 5TH MARCH
TIME 3.30PM-6PM

Location: 10 Eaton Place, Reading, RG1 7LP

Join us for a book sale and
costume competition on World
Book Day!

Pop in to our community hub straight
from school for a browse through our
book collection with 40% off brand
new books!

If you're dressed up, enter our best
dressed competition for a chance to
win!

**EVERYONE
WELCOME!**

**FOR ALL
AGES**



info@ciannassmile.co.uk



Also open 12pm -2pm