



Christ the King Catholic Primary

“Loving, learning, growing together as Christ’s family”

Message from our Head Teacher

Dear Parents and Carers,

I hope you are all keeping well. It has been a very positive start to the term, and I am delighted with how well the children have settled back into school life. Classrooms are purposeful, the atmosphere is calm, and it is wonderful to see pupils working and showing such enthusiasm for their learning.

We are also pleased to welcome several new families who have recently joined our school community. We hope you already feel at home here, and we look forward to working together over the coming months.

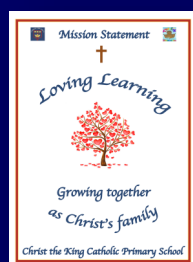
The wet weather has meant more indoor playtime than usual, but the children have responded brilliantly. They have shown maturity, cooperation, and great creativity during indoor sessions. We are all certainly looking forward to some brighter, drier days ahead!

Our staffing is beginning to settle into a steady and consistent rhythm. Thank you for your patience and support during recent transitions. The staff team is now well established and working with great commitment to provide the best possible experiences for the children.

As always, please don't hesitate to get in touch should you have any questions or concerns. Your partnership and communication are invaluable.

Thank you for your ongoing support. It makes such a difference; we truly value the strong relationships we share with our families.

Vanessa Bingham
Interim Head Teacher



**Christ the King Catholic Primary School & Nursery,
with The ARK, A Specialist Resource
Lulworth Road, Reading RG2 8LX
Tel. 01189015434**

Interim Head Teacher: Mrs V Bingham
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Blog Site ctkreading.net

Dates for your Diary 2026

3rd February - Great Athletes Sponsored Event

School office closed on Monday 9th 9.30-12.30

Children's Mental Health Week – 9 to 13th February

Half Term – 16th February to 20th February

School re-opens – 23rd February

Lent Prayer Space - Friday 27th February 2026 2-3pm in the Hall

International Stand Up to Bullying Day – 27th February

World Wildlife Day – 2nd March

Reception Mother's Day Tea – 13th March

Ark & Ducklings Ufton Court Trip – 16th March

Year 5 Stations of the Cross – 25th March 11am in church

Easter Holiday – 30th March to 12th April

School re-opens – 13th April

Families of Faith

January 2026

Prayer Corner

Dear Jesus, Mary, and Joseph,
thank you for loving each other.

Help us to love like you do, to be
kind, and to help each other.

Make our home a place of peace
and joy.

Amen

January can feel a cold and grey
month with the excitement of

Christmas behind us. Imagine how

Mary and Joseph felt as they got to know the baby
Jesus. In your prayer area this month collect things
that remind you of being a family

Family Faith in Action

Spread a smile to others when you go for walks to-
gether. Say hello to another family at Church or on
the playground, thinking about the Holy Family be-
ing in a strange land not knowing people.

Good News from the Gospel

**We have come from the East to worship the
King (Mt 2:1-12)**

January is the month of change for the Holy family.
They welcome visitors from afar who have followed a
star for any months to see the new baby. They then had
to travel to a strange land themselves. Their faith in God
meant that they knew they had to live with strangers
until such a time that Jesus could be safe. During this
time they were giving their best offering to God. What
can you do this month to show your best offering to
God? Think about people who are living away from
home in your prayers.

Saints to Inspire

31 January - St John Bosco

St John Bosco is the patron saint of children. His father died when
he was two years old and his mother brought him and his brothers
up in poverty but with a strong faith. He became a priest and
devoted his life to helping the poor and young people. He taught
them, cared for them, and gave him opportunities. He had a fun
side. As a boy he learned magic tricks and used this to help him
teach children about the faith. How can you be like John Bosco?
Learn a magic trick this month and perform it to others - telling them
about St John Bosco. Save pennies to give to a youth charity. At
your family meals celebrate the children's strengths, talents and
potential with them.

Nursery - Miss Parson

Welcome back after the Christmas break and a warm welcome to all the new children and families.

This term our theme within the Nursery is “Superhero’s” Within this topic children will learn about Superheroes both imaginary and real. Through key texts they will develop an understanding of what makes a Superhero and the characteristics, skills and attributes it takes to be a real superhero in their everyday life. The children will explore the imaginary world of Superheroes and create their own Superhero, powers, costumes and stories. They will then apply this knowledge to real Superheroes in their everyday lives through visits from ‘Local Heroes’ in their community.

The children will learn about the Superpower of kindness and how just like Superheroes they can make the world a better place by looking after, taking care of, helping and being kind to others.

Through meeting and talking to real life local heroes such as Police Officers, Firefighters, Nurses and exploring the qualities relating to those heroes we aim to give the children aspirations to be a Superhero today and each day in their future lives.

This week we have welcomed new children and their families to Christ the King. These children have all been “Superhero’s” Practitioners have focused on building secure attachments, following each child’s individual routines, and offering lots of reassurance and cuddles. The children have all been wonderful welcoming the newbies with helping them, settle, feel safe, confident and supporting each other exploring the new environment.

Please keep an eye out on the Nursery page on the website which is being updated weekly with pictures, important information and diary dates.

If at all possible, the children will experience outdoor play experiences on a daily basis. During cold weather conditions we ask that each child brings a hat/gloves (clearly labelled) to nursery. These will be placed in a ‘Special Basket’ and accessed during play.

Stars of the Week

★ This week’s stars of the week are Delisha for her kindness, teamwork, and always helping her friends. She’s our Friendship Hero!

★ We would also like to give a star of the week to Bonnie for her enthusiasm to learning, trying her best and settling into Nursery life. She is also a Superhero!

Ducklings Class - Miss Nyilas

Ducklings Newsletter

Stars of the Week

January 9th – Arabella, January 16th – Aron, January 23rd – Seth

January has been a busy Months for Ducklings! We started reading Little Red Riding Hood as our new story for English. We have made character puppets so the children can interact along with the story. We also did some baking for Little Red's basket to take to Granny's house! The children made blueberry and chocolate chip muffins. In Maths the children have been practicing subtraction and have been using manipulatives to help support their learning. In Geography we have been looking at our Natural Environment, we explored our Peace Garden and we looked at woodlands by reading the Gruffalo and making a woodland crumble with apples and blackberries! In science we have been exploring the human body the parts of the body, how our body moves, and parts of our face. We finished the topic of Christmas in RE and moved on to Revelation where we talked about John the Baptist baptizing Jesus. Afterwards we decorated water drops. In Music, we have been having a special guest come and give us a music session and for PE, Mr. Ali has been coming in and showing us how to play cricket! Overall, it has been a very busy January for Ducklings but it has been a lot of fun!



Reception class - Mr Taplin

Welcome back to the Spring term! We hope you all had a lovely Christmas break and are ready for another exciting term of learning in Reception.

I would like to say a very big thank you to all parents and families for the kind messages and warm welcome back to school following my period of absence. Your support and understanding have been greatly appreciated during this challenging time.

We have had a very exciting and busy start to the term in Reception!

In our Literacy lessons, we have been learning all about The Gingerbread Man. The children really enjoyed listening to the story and talking about the characters. We focused on the Gingerbread Man himself and wrote character descriptions, thinking carefully about what he looks like and what kind of character he is.

There has been some drama in Reception as the fox has run away! To help catch him, the children created their own wanted posters, using their fantastic ideas and descriptions. We then went on a fox hunt around the school, searching high and low; it was great fun and the children showed brilliant teamwork and enthusiasm.

In Phonics, the children have been working extremely hard in their phonics groups. They have shown great focus and enthusiasm when practicing their sounds and blending, and we are very proud of the progress they are making.

In Maths, we have been focusing on the numbers 7 and 8. The children explored counting, recognising, and representing these numbers in different ways through practical activities and games.

Photos below on page 8

Miss Scott's class

Dear Parents and Carers,

We have had a fantastic few weeks of learning, and the children have been working incredibly hard across all subjects. Here is an update on what we've been up to in class.

Our writing lessons have been full of excitement as we explore *The Magic Bed*. The children have taken part in a range of short-burst writing activities, including making lists, using adjectives to add detail, and joining ideas with *and*. They are becoming much more confident with capital letters, finger spaces and full stops, which has been brilliant to see.

We have now begun to innovate our own version of the story. The class has had great fun choosing a new main character, magical item, setting and animal. Their imagination has been wonderful, and they are already beginning to use these ideas to write their own stories.

Our art sessions have been wonderfully vibrant as we explore our unit *Life in Colour*. The children have been learning about primary and secondary colours and have enjoyed mixing paints to create new shades. They have experimented with different tools to create interesting textures and tried out collage techniques using a variety of materials. It has been lovely to see them talk about their artistic choices and grow in confidence and creativity.

Our topic on toys has been a real hit! The children have loved talking about their favourite toys and using language linked to the past. They have been asking questions, comparing old and modern toys, and sequencing artefacts to understand how toys have changed over time.

A special highlight was our visit from Miss Hummell, who kindly brought in some of her childhood toys. The children were fascinated by these real artefacts and enjoyed spotting differences between teddy bears today and those from 100 years ago. This, hands-on experience really brought the topic to life.

Maths has been full of enthusiasm as the children build their confidence with numbers to 20. They have been practising counting, recognising numerals and using the language of *greater than*, *less than* and *equal to* to compare amounts. We have also been exploring tens and ones to develop a secure understanding of place value.

More recently, we have moved on to addition and subtraction within 20, using objects, ten frames and number sentences to support understanding. The children have shown fantastic enthusiasm, and it has been wonderful to see them explain their thinking and try different strategies.

Our stars this month are- Cruz, Ivy-Rose Ruby-Mae, Kaitlyn, Zanaya, Aleks, Myra, Abigail

We are incredibly proud of the children who have shone brightly this month. They have shown fantastic effort, brilliant attitudes and a real commitment to their learning. Each of our stars has impressed us with their determination, kindness and enthusiasm in class. Well done to all of them — you are superstars!

It has been a joy to see the children grow in confidence, curiosity and resilience this term. They approach each day with enthusiasm, and we are so proud of the progress they are making across the curriculum. Thank you for your continued support, it truly makes a difference. Please ensure reading books and reading records are brought into school every day. This helps us keep track of reading progress and ensures children have regular opportunities to enjoy and discuss their books in class.

Miss Scott

Photos on next page

Mr Taplin's Photos



Miss Scott 's Photos



Dear Parents and Carers,

It has been a pleasure joining the class this week. I was warmly welcomed by everyone and have really enjoyed getting to know the children. They have been incredibly helpful as I settle into the classroom routine. Star of the Week - A special mention goes to the whole class, who were awarded *Star of the Week* last week. This was to recognize the kindness and maturity they showed in welcoming me to the school.

We have had a fun and productive week of learning:

- **Computing:** We explored the world of coding. The children learned how to read and use algorithms to solve problems. A real highlight was using the Bee-Bots; the class did a fantastic job programming them to move a cup across the table!



- **History:** We became time travelers by looking at toys from different periods. The children learned how timelines work and used their new skills to order a selection of toys from the oldest to the newest.



- **Maths:** We have been focusing on numbers 1–20 using various hands-on resources. The children particularly enjoyed using Dienes blocks (Base 10 equipment) to help them visualize and understand these numbers.



I look forward to the term ahead.

Best regards, Mrs Uminska

Year 2 have had a wonderfully busy start to the new term, diving into lots of exciting learning across the curriculum.

In English, the children have been exploring letter writing through the much-loved book *The Day the Crayons Quit*. They have been thinking carefully about why each crayon decided to quit and have been writing their own persuasive letters to encourage them to return. The children have shown fantastic empathy and creativity in their writing.

In Maths, we have been focusing on length and mass. The children have been using metre sticks and rulers to measure objects around the classroom, comparing lengths and discussing which items are longer, shorter, bigger, or smaller. They have also been learning how to use balance scales and how to read dial scales accurately. So if you need help measuring your sofa or weighing flour for a cake, Year 2 are now well-equipped to assist.

In Art, the children have been exploring colour and experimenting with different ways to create texture in their paintings. They have enjoyed trying out new techniques and discovering how artists can make their work look smooth, rough, bumpy, or layered.

Year 2 have shown brilliant enthusiasm throughout January, and we are looking forward to seeing where their learning takes them next.



The Ark

Stars of the Week

Jai Loveaya
Daniel Siraj

The Ark have been really enjoying our Science topic 'Digestion and Food'. We have been learning about the digestive system, the uses of different teeth and how we care for them.



Thank you for handing in your trip letters—The children are really excited to go to the Berkshire Museum of Aviation. They have been fabulous at remembering significant individuals that contributed to the world of aviation. Ask the children what they know about The Wright Brothers, Bessie Coleman and Amelia Earhart!

Year 3 class - Miss Choudry & Mrs Asif

Hello Parents and Carers,

I have had the pleasure of working with your fabulous children for the past three weeks and it has been a real experience! We're finally getting to know each other and getting into some good routines.

The children have been focusing on their reading skills, times tables and handwriting.

In maths, we are focusing on place value, how to partition numbers and the relationship between values.

In English, we have been doing lots of Oracy work, writing short pieces based on the book 'Escape From Pompeii' and learning the structure of a sentence.

The children have really enjoyed their computer lessons where they are independently writing algorithms and understanding how to give clear instructions, how to address mistakes and not give up!

Miss Choudry

In Science we have been learning about rocks and fossils. We have had a close look at different types of rocks; we have grouped them according to their appearance and their properties. We have also rehearsed and delivered group presentations on how fossils are formed.

Mrs Asif

Year 3/4 class - Mrs Gooch

Stars of the week for the month of January

Eva-Rose, Leo, Patrick, Kyairo, Zena

Ninjas

23/1

Shodan: Elsie, Hop, Eva-Rose

Godan: Divinsha

30/1

Godan: Ollie

Rokudan: Divinsha, Bryson

Year 4 Class - Miss Thompson

What an incredible achievement by Alice, Michelle, Lilly, and Sebastian, who all took part in the Public Speaking Competition! Their speeches were vibrant, powerful, and packed with confidence and creativity. Every participant brought something special to the stage, and they should all feel extremely proud of their outstanding performances.

A *huge* round of applause goes to Michelle-Lilly, who wowed the judges and was crowned the LKS2 winner!

Her exceptional speech has earned her the amazing opportunity to present at the University of Reading — a truly exciting honour and a moment she'll never forget!

Congratulations, Michelle-Lilly! This is a fantastic achievement, and we're all absolutely thrilled for you!

Stars of the week

9th January

Stars-Nethan and Arnas

16th January

Stars-Rasheed and Carl

23 January

Stars- Alice, Sebastian and Michelle Lilly

30th January

Stars- Beyonce and Jeremiah

Ninjas

Nidan—Alice

Sandan—Georgie

Yondan—Myra, Yousef, Michelle-Lilly

Rokudan—Victoria, Henry N

Schichidan—Victoria

Hachidan—Lyla

Stars of the Week

Tenzing, Heidi, Davayah, Gabriel G, Maya & Kyra.

Ninja's

Rokudan – Tenzing, Jaxon, Damarai & Ethan.

Sandan – Gabriel G & Sandan.

Yondan – Maya, Gabriel G, Natalia,

Schichidan – Gabriel N

Godan – Gabriel G,

Within year 5 we have been researching in Science for our topic - Earth & Space. We have investigated the Planets in our Solar System, their size, how many moons some of the planets have. We have looked at the Earth, Sun and the Moon and how seasons, day and night are created. We joined a webinar with other schools looking at Satellites and how the rubbish in Space is being cleaned up. We have investigated many sites especially the informative NASA website.

Within English we have been reading a WWII book - Friend or Foe by Micheal Murpurgo. We explored thoughts and feelings by incorporating drama into our lessons. I think we have a few budding actors in our midst.



Stars of the week for this term:

Esmee, Gracie, Annie, Valeska, Luca, Lexi

Maths Ninjas

Nidan: Esmee

Sandan: Melody, Georgie

Yondan: Valeska, Sahan

Godan: Valeska

Hachidan: Rayaana, Zach

Kudan Challenge: Isaac

Huge congratulations to our finalists in the public speaking competition – Rayaana, Georgie, Lexi and Luca.

The theme of the contest was, 'One thing I could change in the world and why?'

Following a final round this week, Georgie was announced the Year 5/6 winner and will go through to compete against children from other primary schools at the University of Reading next month.



Stars:

9th – Stephanie & Ellarose

16th – Lilly & Isabella

23rd – Stephanie & Amelia

30th – Kade & Vanessa

Maths Ninjas:

Sandan – Ellarose, Chelsea, Newel

Godan – Franek, Leon, Amelia

Hacidan - Alex, Vanessa

Nidan – Chelsea, Gesilla, Sadia

Purple - Perez

Yondan – Amelia, Shay

Rokudan – Leon, Kassie

Purple and Red - Perez

Huge congratulation to the four children who took part in the public speaking competition last week! Your confidence, hard work, and courage truly shone on stage. We are so incredibly proud of each one of you - keep shining and keep believing in yourselves.



Many of you know me, I'm Nicola-Louise Baker, the Pastoral Support Worker here at Christ The King.

This year I have chosen to raise money on behalf of Mind, a children's mental health charity, by completing a sky dive in June.

Ensuring our young people have access to the amazing services and support available through Mind is so important. I have chosen to fundraise this way to help show all our young people here at Christ The King that you can do anything you put your mind to, even if it is a little scary, and never let fear hold you back. With your help and support, we can raise enough money to make a real difference. Plus, if I meet my target, I will have to be filmed so the children can watch. Anything you can donate, big or small, will be a huge help. We can make a huge impact.



Parish News

Christ the King Church warmly welcomes families, especially to our Sunday morning Mass. Children and young people are at the heart of our parish, and we are keen to encourage families to feel at home, involved, and valued within our worshipping community. We are currently hoping to establish a small children liturgy group and would love to hear from parents, staff and parishioners who may wish to volunteer or contribute in any way. As a parish connected to a Catholic school, we truly believe our church should be alive with young Catholics and their families, growing together in faith bringing Christ to the Community."

Parish Administrator

Tel: 01189314469

Working Hours: Tues-Fri 9am-3pm

Email: ctk@portsmouthdiocese.org.uk



People who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction.

If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

First aid staff in the school are trained to use the Epi-pens (an injection of adrenalin) which is required immediately if this happens.

We cannot have nuts in school in any form.

Please can we ask that you have no nut products in the lunch boxes or brought into the school as treats. Snacks containing Nutella or similar spreads are not allowed.

For example Peanut butter sandwiches, Chocolate spreads, Cereal bars, some granola bars, Cakes that contain nuts, Biscuits / Cookies that contain nuts, Satay Sauces, Nutella spread or snack containing Nutella, Boxes of variety chocolates.

This list is not exhaustive, so please check the packaging of products closely. We appreciate that this is an additional thing to check and we know that you recognise the importance of it. We do have to insist we are a nut free school.

MUSIC LESSONS

CHRIST THE KING PRIMARY SCHOOL



Drum lessons

WHO ARE THE LESSONS FOR ?

Instrumental lessons will be available to all Christ the king pupils, and will offer pupils the opportunity to start lessons in learning an instrument.

WHEN AND WHERE ARE LESSONS CONDUCTED ?

Instrumental lessons will be conducted during school time and will be taught in our dedicated music room.

WHO WILL BE CONDUCTING THE LESSONS ?

All lessons will be conducted by Mr Harrison, who is a professional instrumental teacher.

HOW MUCH DOES IT COST ?

Pupils have the option to choose to have grouped lessons or individual lessons.

Grouped lessons: 2 pupils (20 minutes) -	£8 per pupil
Individual lessons 1 pupil (20 minutes) -	£16 per pupil

HOW CAN I SIGN UP MY CHILD FOR LESSONS

Lessons are subject to availability, but Mr Harrison aims to start pupil's lessons as soon as possible once an application and first payment has been received.

AI chatbots: staff factsheet

What are AI chatbots?

Artificial intelligence (AI) chatbots are computer programs that aim to mimic human interaction by responding to questions and simulating conversation. AI chatbots have many uses and are already common in everyday life, e.g. businesses often use them for online customer support.

Chatbot interactions and responses are typically by text but can also involve generating images and voice or video functions.

Around two-thirds of children aged 9 to 17 are using AI chatbots. The most popular AI chatbots include:

- General-purpose chatbots – perform a variety of tasks, such as helping with homework, e.g. ChatGPT and Google Gemini
- Companion-style chatbots – designed to act like friends or even romantic partners, e.g. Replika and character.ai
- Chatbots integrated within social media – e.g. Snapchat's 'My AI'

When AI chatbots are used safely and with robust, effective safeguards in place, they can be helpful tools for children, e.g. for education or entertainment. However, it's important to be aware of the risks associated with AI chatbots.

Why do AI chatbots present safeguarding risks?

A child using an AI chatbot can be a sign of a wider problem, such as loneliness or not having a trusted adult to speak to. It can also impact other safeguarding issues:

- **Emotional dependency** – chatbots are easy to access and available 24/7, which means that children can form intense attachments and become overly reliant on them for support and friendship. They may withdraw from real-life relationships and struggle to seek help from trusted adults. Vulnerable children are especially likely to engage with companion-style chatbots
- **Reinforcing harmful ideas** – chatbots are designed to be friendly and avoid disagreement, which means they can validate dangerous thoughts and behaviours on topics like suicide and eating disorders
- **Promoting stereotypes** – because chatbots source their information from all over the internet, their responses can reproduce existing prejudices, such as gender, racial and ableist stereotypes. This means extremist views can go unchallenged and potentially influence children's views and attitudes
- **Explicit content** – chatbots can engage in sexual conversations with children and some can even generate explicit images, including child abuse material. Children can also be exposed to misogynistic content
- **Privacy and data issues** – pupils can unknowingly share personal and sensitive information, which could be stored or misused. Not all chatbot providers are transparent about what data they collect or how they use it

- **Limiting development** – long-term effects of children using AI chatbots are not yet known, but there is some evidence that it can negatively affect cognitive and critical-thinking abilities, and harm social and emotional development

Signs to look out for

If a pupil is facing a safeguarding issue involving AI chatbots, they might:

- Spend more time online unsupervised. This might be reported by their parents/carers
- Become more withdrawn and distant from real-life relationships, e.g. not engaging with peers and staff as they normally would
- Complain about being tired because they were online all night
- Have stronger emotional responses or outbursts when they are online
- Be secretive about their use of the internet or a device – they may refuse to hand in their phone if you have a 'no phones' policy, or refuse to tell you what they get up to online

What you can do

To minimise the risks of misuse of AI chatbots, make sure you:

- Familiarise yourself with our school's **policy on the use of AI and teaching online safety**. As individuals we may have different opinions on AI, but it's important that pupils receive consistent advice on how to keep themselves safe online and manage risks
- Educate pupils on the risks of AI chatbots, that they should question any advice they receive from an AI chatbot, and how they can access support services such as [Childline](#). If a pupil feels upset or worried, encourage them to speak to a trusted adult
- Report any issues with our filtering and monitoring systems to **[insert staff member name]** – some AI chatbots might avoid detection and can generate inappropriate content that should otherwise be filtered
- Build trusted relationships with pupils so that they feel comfortable talking to you and can disclose any issues they may be facing
- Where you have any concerns about a pupil, report these as soon as possible to our designated safeguarding lead **[insert the name(s) of your school's DSL(s)]**

Sources

This factsheet was produced by [The Key Safeguarding](#): thekeysupport.com/safeguarding

- [Me, myself and AI: understanding and safeguarding children's use of AI chatbots](#), Internet Matters
- [What are AI chatbots and companions?](#), Internet Matters
- [Chatbots and children](#), The Children's Society
- [AI chatbots and child sexual abuse: a wake-up call for urgent safeguards](#), Internet Watch Foundation

Sent on behalf of Short Breaks, Reading Borough Council



[SEND](#)

[Reading Directory | February Half Term 2026 - SEND](#)



[Reading Directory | SEND Short Breaks -Chance to Dance Stars CIC - Dance and Multi Activity Program \(includes half terms & holidays\)](#)



[Reading Directory | SEND Short Breaks - February Half Term - Reading FC SEND Sport Camp](#)



[Reading Directory | SEND Short Breaks - February Half Term - Reading FC SEND Play Camp](#)



[Reading Directory | SEND Short Breaks - February Half Term - Make Sense Theatre](#)

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[SEND Local Offer Newsletter Winter 2025 - Issue 39](#)

[Reading Directory | Reading Local Area - Ordinarily Available Provision & Graduated Response](#)

Medication

If your child has been prescribed medication by the Hospital or GP and it needs to be taken during school hours, please ensure it is given to the school office and not any other member of staff.

Please note antibiotics will only be administered if the dosage is 4 times a day, every 6 hours and NOT for 3 times a day which is every 8 hours.

The medication needs to be in its original packaging with a pharmacy label on.

You will also be required to complete a medication form which is available from the school office.

If your child has vomited even if it is only once or had diarrhoea then they must not return to school for 48 hours after the last episode of sickness or diarrhoea.

REMINDER Children should be wearing full school uniform, which should have your child's name on.

All children should bring a sun hat and water bottle into school.

Children should only bring in water and no other drink.

Please Note - Crocs are not suitable footwear for school.

The Uniform policy is on our website.

We like to encourage children to walk or ride to school, but please ensure your child is wearing a helmet.

Also please remind your children not to ride in school grounds and to walk their bike or scooter to the shed, or out of the gate.

School Dinners

The price of a school meal is £2.86 per day.

This is payable by either cash or cheque (payable to Caterlink) and should be paid daily or weekly in advance.

If your child is going to be late into school and would like to have a school dinner, please ensure you phone in to order a meal before 9.30 as meals are cooked to orders placed.

Thank you

Reminder - Gates close at 8.50am

The Ark gate and Exbourne Road gate will be closed and padlocked at 8.50am every morning. Anyone arriving later than 8.50am will need to enter through the Durham Close entrance and will be recorded as late.

The gate cannot be opened once locked.

Please ensure your children enter the school through the correct entrance. Any child entering through Durham Close MUST sign in at the office.

We would like to remind parents that once you have collected your children from the teacher after school, they are then in your care even if still on school grounds. Therefore, please ensure they do not play on the outdoor equipment or go up to classroom windows.

Please ensure your child/ren bring in a named water bottle. This should only contain water. Children should not be bringing in juice or fizzy drinks.

Healthy Snacks

We have noticed an increasing number of KS2 children bringing in a variety of unhealthy snacks for break time e.g. Chocolate, cookies, crisps. When the children start at CTK School in Nursery or Reception they eat healthy snacks that are fruit or vegetables. The Government scheme is to provide all Early Years and Key Stage One Children with a piece of fruit or veg until the end of year 2. We want to continue this healthy eating in KS2. Can we ask that you provide your child with a healthy snack for their mid morning break . Examples of healthy snacks are: fruit, vegetables, rice cakes and bread sticks.

Breakfast Club

Breakfast Club runs from 7:30 every morning.

The price is £4.50 per day,

Payment is made online through School Money.

Afterschool Club

Afterschool club is now provided by Funtastic Kids which is held at Geoffrey Field School.

The contact details for club are 01189799253,

bookings@funtastickids.co.uk.



Managing Behaviours that Challenge/Identifying Triggers/De-escalation for Parent/carers of children/young people with focus on Special Educational Needs Workshop

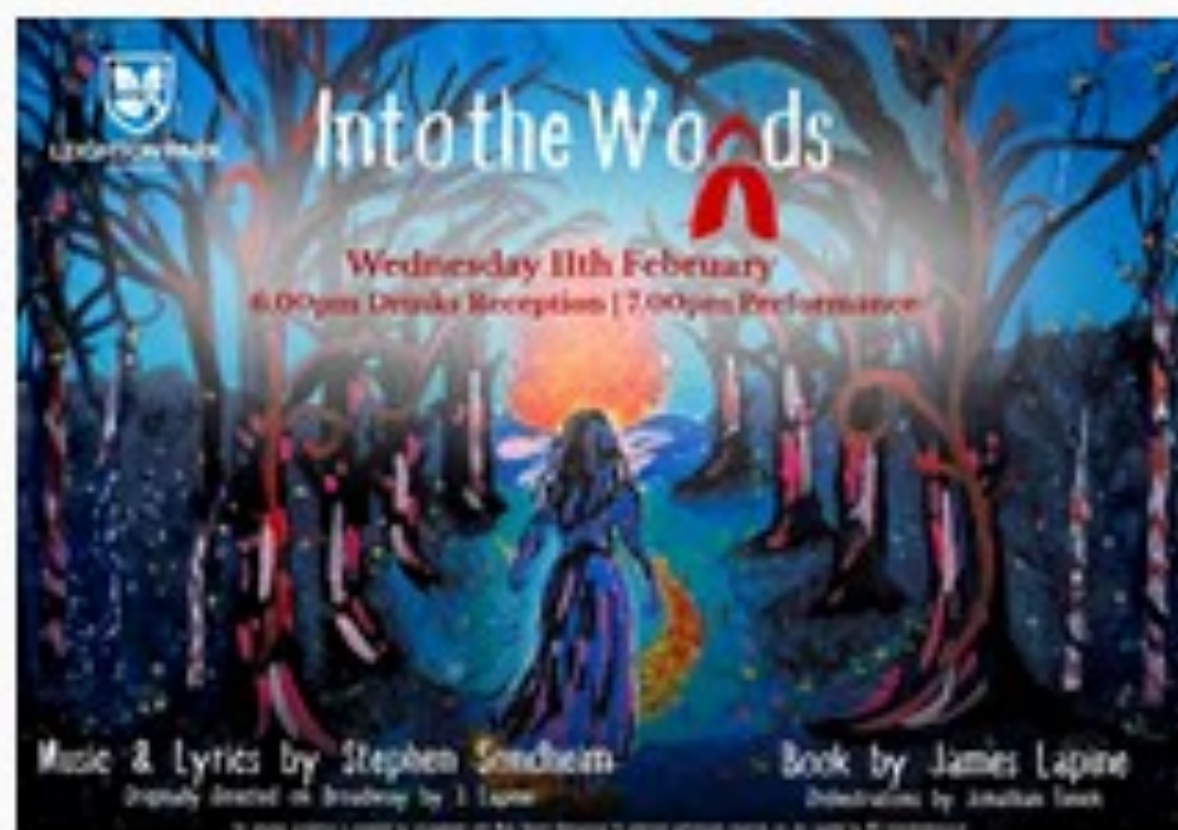
Tuesday 3rd February 2026, 1.30 pm - 3 pm.

The workshop will cover:

Understanding the reasons behind behaviours that challenge
Identifying triggers for child/young person
Understanding our triggers
Learning de-escalation strategies

Delivered by Helen Cattermole of Parenting Special Children

~ Invitation to Senior School Production ~



Our Senior School production is taking place next month and we'd love you, or your colleagues, to join us for ["Into the Woods"](#).

We hope you can make it for the pre-show drinks reception at
6.00pm on Wednesday 11th February,

followed by the performance commencing at 7.00pm.

Please RSVP using the below button or email rsvp@leightonpark.com

Let us know if you can join us!



READING SCHOOL

INCREDIBLE EDUCATION - FREE FOR EVERYONE

We want your views on our
proposed admissions changes

- ✓ Priority to boys at local primary schools
- ✓ Priority to boys from disadvantaged backgrounds
- ✓ Entrance test before the summer holidays
- ✓ Tests that reward sparky, curious and creative boys
- ✓ Rewarding sporting aptitude & excellence beyond English/Maths



Proposed changes can be viewed via the
QR code or here - tinyurl.com/rdgschl

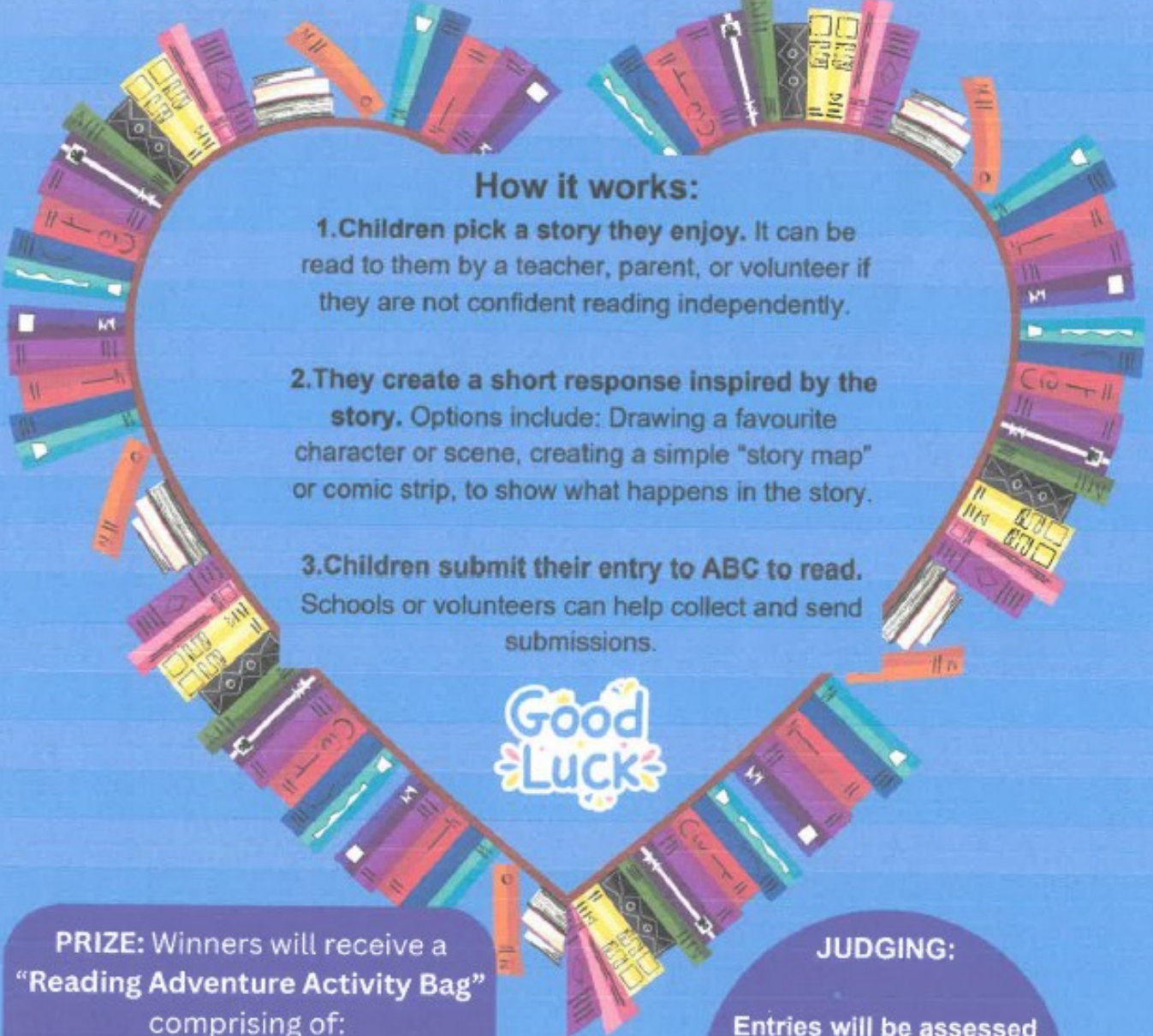


- ★ Open Day - Wednesday 25th March
- ★ Opposite Royal Berkshire Hospital (RG15LW)

National Year of Reading 2026

ABC to read - Reading Adventure Challenge

Objective: Celebrate stories and creativity, making it accessible for all children, including those who find reading difficult.



How it works:

1. Children pick a story they enjoy. It can be read to them by a teacher, parent, or volunteer if they are not confident reading independently.

2. They create a short response inspired by the story. Options include: Drawing a favourite character or scene, creating a simple "story map" or comic strip, to show what happens in the story.

3. Children submit their entry to ABC to read. Schools or volunteers can help collect and send submissions.



PRIZE: Winners will receive a "Reading Adventure Activity Bag" comprising of:

A children's book (suitable for different reading levels)

Or creative activities linked to stories

Stationery for drawing or simple writing

JUDGING:

Entries will be assessed on creativity, effort, and enthusiasm rather than writing skill, with categories by age group.

**Entries please
by Friday, 6 March 2026**